

Standard 5 Reinforcement Booklets

ERRATA SHEET

Mathematics

Booklet 1 – Numbers 1

Question 8 should say

Andy purchased 3 dozen eggs. He sold $\frac{3}{4}$ dozen and used 4 eggs for a cake, how many eggs does he have left?

Booklet 4 – Fractions

Question 15 is missing, it should say:

Mother purchased $9\frac{1}{2}$ metres of ribbon. She shared it equally among a group of girls so that each girl got half a metre. How many girls got ribbon?

Question 16 should say:

A baker had 12 kg of flour. He used $4\frac{2}{5}$ kg for cakes and $5\frac{7}{10}$ kg for bread. **How much** flour is he left with?

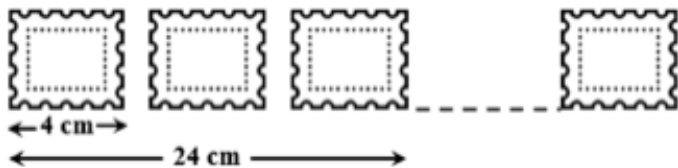
Booklet 5 - Decimals

Question 39 should say:

There are 300 marbles in a bag. **Larry removes 0.3 of the marbles, which are green.** The bag now has twice as many red marbles as green marbles, and twice as many blue marbles as red marbles. What was the total number of green marbles in the bag originally? State your answer as a decimal fraction.

Booklet 7 – Metric Measurements

Question 34 should say:



15 stamps of width 4 cm were placed on a strip of cardboard as shown. The distance between the start of the first stamp to the end of the third stamp is 24 cm. What was the length of cardboard used?

Booklet 9 – Volume and Patterns

Question 24 should say: 3, 5, 6, 10, 11, 17, _____, _____, _____

Language Arts

Booklet 13 – Grammar

Task 9, line 51 should say: ...survival. Handouts from the government are the...

Task 10, has been reworded, answers don't change:

55. Hurricane Irma is an extremely powerful hurricane.
56. It was the stronger hurricane ever in the Atlantic region.
57. Irma caused catastrophe damage in the United States,
58. so it was the most intense to strike the country at the time.
59. It made landfall in Florida with winds at 130 mph,
60. having previous ravaged the Caribbean.

Standard 5 Reinforcement Booklets Answer Sheet

Math Answer Sheet

1 – Numbers 1 Reinforcement Exercise

- | | | |
|----------------------------------|---|---------------------------|
| 1. Seventy-one thousand and four | 14. Sarah = \$196, Rupa = \$98 | 27. \$136 |
| 2. 506 015 | 15. 6 | 28. 143 mangoes |
| 3. 7 000 | 16. \$10 150 | 29. \$1875 |
| 4. Hundreds of thousands | 17. 236 is not a multiple of 10
OR 10 is not a factor of 236 | 30. *See page 8 |
| 5. 7 825 | 18. 6 | 31. \$135 |
| 6. 200 times | 19. 324 | 32. 33 friends |
| 7. 97 000 | 20. 4 316 seats | 33. 90 065 |
| 8. 23 eggs | 21. \$545 | 34. 25 boys, 20 girls |
| 9. 1 000 | 22. Jenna = \$33 | 35. 84 crayons |
| 10. A – 8, B – 3 | 23. 60 469 | 36. 2 730 books |
| 11. 7 | 24. 286 | 37. \$362 |
| 12. A – 3, B – 2 | 25. 12 191 | 38. 19 days |
| 13. 31 | 26. 92 | 39. a) 8 crates b) 4 eggs |
| | | 40. 50 balls |

2- Numbers 2 Reinforcement Exercise

- | | | |
|---|-------------------------|---|
| 1. 6, 12, 18, 24, 30 | 15. \$8.50 | 32. \$525.00 |
| 2. 1, 2, 3, 4, 6, 8, 12, 24 | 16. \$1 170.00 | 33. 75 boxes |
| 3. 2, 7 | 17. 15 | 34. He is not correct. The value of the 3 would have to be 30 000 for it to be 500 times greater than the value of the 6 |
| 4. 18 | 18. 2009 | 35. 3 500 |
| 5. 58 | 19. \$1 625.00 | 36. 36 000 |
| 6. 25 | 20. \$1 148.00 | 37. 78 |
| 7. 24 | 21. 3, 41, 23 | 38. 60 |
| 8. 164 | 22. 8 | 39. Jen is correct. a factor of a number divides that number without leaving a remainder. Both 6 and 8 are indeed factors of 24 |
| 9. a) 10 b) 8 | 23. 1710 | 40. 6 bags |
| 10. 14 | 24. 7 weeks | |
| 11. 7 | 25. 8 | |
| 12. a) 16, 19
b) The pattern was formed by adding 3 to the previous number | 26. \$792.00 | |
| 13. 14 | 27. 560 | |
| 14. \$ 3000.00 | 28. 6 th May | |
| | 29. 72 | |
| | 30. 16 | |
| | 31. 10 | |

3 – Unequal Sharing Reinforcement Exercise

1. Lisa = \$105, Karen = \$135
2. \$316
3. 265 cm or 2.65 m
4. Mark = 156 marbles, Reyal = 204 marbles
5. Anya = 160, Sara = 200, Hannah = 225
6. Short pieces = 240 cm, long pieces = 360 cm
7. A = 840 g, B = 600 g, C = 960 g
8. Chelsea = \$300, Randal = \$150
9. Kiran = 67 mangoes, Andy = 127, Levi = 201
10. Kelly = \$74, Jess = \$222, Laura = \$444
11. Ian = \$432, Shelly = \$216
12. Jason = 52 shells, Steve = 208, Ray = 104
13. Science = 84 marks, Social-Studies = 74
14. Match 4 = 60, Match 5 = 120
15. Rackets = 10, Balls = 6
16. 1 book = \$25, 1 pen = \$15
17. \$96
18. a watch = \$240.00, a tie = \$180.00
19. 6 times
20. Thursday = 90 hotdog, Friday = 360, Saturday = 318
21. 65 girls
22. 15 buns
23. 118 women
24. Tomatoes = 100, corn = 50
25. 6 shirts, 14 ties

4 – Fraction Reinforcement Exercise

1. A = 4, B = 3
2. a) $\frac{2}{5}$ b) $\frac{7}{16}$ c) $\frac{7}{13}$
3. $8\frac{1}{2}$
4. $4\frac{1}{2}$
5. $3\frac{3}{8}$
6. $\frac{5}{8}$
7. $3\frac{1}{3}$
8. 24 km
9. $\frac{3}{8}$
10. \$32.00
11. $\frac{2}{3}$
12. 15 quarters
13. $\frac{2}{6}$, $\frac{2}{4}$, $\frac{7}{12}$, $\frac{2}{3}$
14. a) $\frac{5}{6}$, $\frac{2}{3}$, $\frac{2}{4}$, $\frac{1}{3}$ (b) $1\frac{1}{6}$
15. 19 girls
16. $1\frac{9}{10}$ kg
17. $31\frac{1}{2}$ m
18. 16 people
19. 18 balls
20. B
21. 12 males
22. 11 students
23. $\frac{2}{3}$
24. $2\frac{6}{17}$
25. \$75.00
26. $\frac{3}{8}$
27. 9 salt prunes
28. 480 fruits
29. 24 km
30. 48 yams
31. $\frac{12}{16}$
32. 160 cupcakes
33. \$60.00
34. 48 students
35. $1\frac{1}{10}$
36. 200 m
37. 440 students
38. 126 women
39. 15 shells
40. \$640.00

5 – Decimal Reinforcement Exercise

- $2 + \frac{5}{10} + \frac{4}{100}$
- 7.3
- 27.06
- $2\frac{17}{20}$
- $\frac{1}{100}$ (one hundredths)
- 4.8
- 11.1
- 62.604
- 6.64
- \$27.30
- 41
- 0.68
- 0.86
- 0.906
- 5.2, 2.5, 0.5, 0.25
- 0.2944
- 32 g
- 0.25
- 8
- 0.125 or $\frac{125}{1000}$
- 9.1
- 48 stamps
- 0.55
- 21 students
- 96 green pencils
- 8.2 m
- 144 boys
- 400 g
- 14
- 126 plums
- 78 children
- 0.4
- \$100.00
- 0.25
- 2.2 cm
- 2 m
- a) 19.2, b) 4.5
- 0.333
- 0.4
- \$446.25

6 – Percentage Reinforcement Exercise

- $\frac{1}{2}$
- 8%
- $37\frac{1}{2}\%$
- 72
- 0.46
- She is incorrect. ($\div 100$)
- 40%
- 18
- 105 minutes
- 44 m
- \$21.00
- 30%
- $66\frac{2}{3}\%$
- 40%
- 11 marks
- $66\frac{2}{3}\%$
- \$1 674.00
- \$4.50
- \$3 499.20
- \$576.00
- 78%
- \$7 888.00
- $16\frac{2}{3}\%$
- 6 squares
- 75%
- 324 mangoes
- 20 packets
- 126 cherries
- a) $\frac{7}{8}$, 82%, 0.65
b) $152\frac{1}{2}\%$
- Science, Spelling, Reading
- 60%
- \$2 731.25
- a) 0.24 b) $\frac{6}{25}$
- Kerry and Lisa
- 53%
- \$8 032.50
- \$7 290.00
- \$8 550.00
- \$720
- \$9 794.00
- \$400.00
- \$522.00
- \$4 050.00
- \$714

7 – Metric Measurement Reinforcement Exercise

- (c) kilometres
- (d) kilograms
- (b) millilitres
- 900 g
- 6.2 cm
- 4 075 ml
- 2.2 L
- 5.175 kg
- 42 glasses
- 5.1 m
- 18 m 21 cm
- 8 pieces
- 4 cm
- a) 48 full boxes
b) 50 g
- 2.4 kg
- 8 days
- \$362.50
- 50.15 kg
- 0.037 km, 28 m, 375 cm,
1 500 mm
- 12 half-kg
- 60 apples
- 2.75 kg
- 5.6 L
- 7.45 kg
- No, they did not meet their target of \$1000. They raised \$750.00
- 40 tablets
- 4.85 km
- 2.4 L
- He makes neither a profit nor a loss
- 14 cm
- \$13.80
- \$5.50
- 217 poles
- 144 cm
- 480 g
- \$65.00
- 6 bolts
- 89 g
- Vendor B (\$11.00 cheaper)
- 23 kg

8 – Area and Perimeter Reinforcement Exercise

- 260 m
- 300 m
- 16 m
- 504 m
- \$4 482.00
- 560 poles
- 45 m
- 27 poles
- 12.8 m
- 1st – 12 cm × 12 cm,
2nd – 6 cm × 6 cm
*See page 8
- 80 cm
- 224 m²
- 256 cm²
- 2 m
- 225 m²
- 14 cm²
- 18 m
- 8 sheets
- *See page 8
- 100 tiles
- 400 m²
- 56 cm
- Length = 39 cm
Breadth = 21 cm
- 7 boxes
- \$8 140.00
- 100 cm²
- 64 cm
- \$1 080.00
- B by 2.4 cm
- 60 cm²
- 48 cm
- 128 cm²
- 526 cm²
- 18 sheets
- a) 20 cm b) 10 cm
- 884 m²
- 4 times
- 120 m
- 32.5 cm²
- The student was incorrect.
Area = 336 cm², Perim = 80 cm

9 – Volume and Patterns Reinforcement Exercise

- a) 8 cubes,
b) 26 cubes,
c) 22 cubes
- L – 10 cm
B – 4 cm
H – 4 cm
- 36 cubes
- 84 cubes
- 180 cubes
- 288 cubes
- 240 cubes
- 64 cubes
- 40 cubes
- 66 cubes
- 56 cubes
- 184 cubes
- a) 56 cubes b) 10th pattern
- a) 144 cubes b) Level 10
- Adding successive multiples of 3 cubes to the number in the previous pattern.
- a) 120 cubes b) Stack 8
- a) 25 sticks b) 15th pattern
- a) 24 sticks b) 16th pattern
- a) the sequence was formed by subtracting 3 from the previous term.
b) 6, 3
- a) she is not correct. The 15th solid will be a cylinder. b) cone
- a) 13, 21
b) Each number in the sequence was formed by finding the sum of the two numbers before it.
- *See page 8
- a) 64, 100
b) the sequence was formed by squaring consecutive even numbers.
- 18, 26, 27
- a) 84 sticks b) the 9th pattern

10 – Time Reinforcement Exercise

- 10:15
- 1:25
- 25 minutes
- Ken
- 280 minutes
- 2:30
- 1:55 pm
- 12:50 pm
- 3:15 pm
- 35 minutes
- 2:00 pm
- $1\frac{5}{12}$ hours
- 12.5 hours
- 3:50
- 10:43
- \$30.00
- *See page 8
- \$52.00
- 11
- Ajay
- \$160.00
- 3 days
- $2\frac{1}{2}$ hours
- $7\frac{1}{2}$ days
- Two $\frac{1}{4}$ turns, clockwise
- 630 minutes
- 1 hours 57 minutes
- 3 hours 20 minutes
- *See page 8
- 10:45 am
- 10:20
- 1 hr 20 mins
- Avi is late by 45 mins
- 1:55 pm
- 2 hrs 15 mins,
3 hrs 35 mins,
×4

11 – Money Reinforcement Exercise

- 20
- 45
- 10
- 532
- \$10.18
- \$13.00
- \$960.00
- \$8.94
- \$35.25
- \$171.00
- \$37.80
- 10
- \$12.00
- \$320.00
- \$1 350.00
- 3 days
- \$40
- Chow Mein (2),
Shrimp (1),
Fries (3)
- \$24.00
- Choc total: \$72.00,
Cake: \$5.00,
Soda Qty: 5,
Total: \$125.75,
Change: \$14.25
- \$11.56
- \$612.00
- \$180.00
- \$398.00
- \$15.50
- 15 months
- \$127.20

- | | | | |
|--|---|------------------------------------|---|
| 28. Carn – 6, Rose – 7,
Lil – 5, Ging – 6 | 31. Reese - \$65.00,
Sita - \$60.00 | 35. 9 pens,
17 notebooks | 38. a) Vendor A
(\$108.00 cheaper),
b) \$103.50 |
| 29. Pumpkin - \$132.00,
Pine - \$66.00,
Paw - \$22.00 | 32. B - \$12.60,
C - \$25.20 | 36. 360 oranges | 39. \$197.00 |
| 30. Hardware Price
Right | 33. \$207.50 | 37. 10 customers | 40. \$3 834.00 |
| | 34. \$1 620.00 | | |

12 – Angles Reinforcement Exercise

- | | | |
|---|---------------------------------|---|
| 1. 2 turns | 8. trapezium | 22. >, < |
| 2. $\frac{3}{4}$ | 9. $\frac{3}{4}$ | 23. *See page 8 |
| 3. 1 | 10. > | 24. 3 |
| 4. 3 turns | 11. Scalene | 25. N |
| 5. S | 12. A | 26. A quarter turn would be
from 6 to 9 but the hand
moved from 6 to 8, which is
less than a quarter turn |
| 6. a) Less than a $\frac{1}{4}$ turn (acute) | 13. AC and CD | 27. SE |
| b) greater than $\frac{1}{4}$ turn (obtuse) | 14. a and c | 28. B |
| d) $\frac{1}{4}$ turn (right angle) | 15. 3 | 29. Right-angled triangle |
| 7. a) less than $\frac{1}{4}$ turn (acute) | 16. 2 spaces | 30. A – Right-angled, B –
Isosceles, C – Equilateral,
D - Scalene |
| b) greater than $\frac{1}{4}$ turn (obtuse) | 17. C, D, A, B | |
| c) greater than $\frac{1}{4}$ turn (reflex) | 18. South | |
| | 19. Teacher's discretion | |
| | 20. > | |
| | 21. 3 turns | |

13 – Plane Shapes, Solids, and Symmetry Reinforcement Exercise

- | | | |
|---|--|---|
| 1. Trapezium – 1 pair of parallel
lines | 11. Parallelogram: 0 lines of
symmetry | 21. a) ED b) BD c) CD |
| 2. 2 lines of symmetry *See
page 8 | 12. Cuboid | 22. *See page 8 |
| 3. Triangular prism | 13. He is incorrect. He drew a
triangular-based pyramid. | 23. A and D are similar, same
shape, different size |
| 4. Triangular prism: 9,
Triangular-based pyramid: 6,
Cylinder: 2 | 14. a) Both have 4 equal sides b)
A has 4 lines of symmetry, B
has 2 lines of symmetry, A
has 4 right angles, B has no
right angles. | 24. C |
| 5. Trapezium *See page 8 | 15. A | 25. *See page 8 |
| 6. Octagon *See page 8 | 16. *See page 8 | 26. 4 |
| 7. B | 17. *See page 8 | 27. A and C |
| 8. 15 edges | 18. Rhombus* | 28. Parallelogram, pentagon |
| 9. *See page 8 | 19. Hexagon* | 29. a) *See page 8 b) Isosceles
triangle: two equal
sides/angles, one line of
symmetry |
| 10. Faces – 5, Edges – 8,
Vertices – 5 | 20. *See page 8 | 30. Triangular Prism and
Cube/Cuboid |

14 – Statistics Reinforcement Exercise

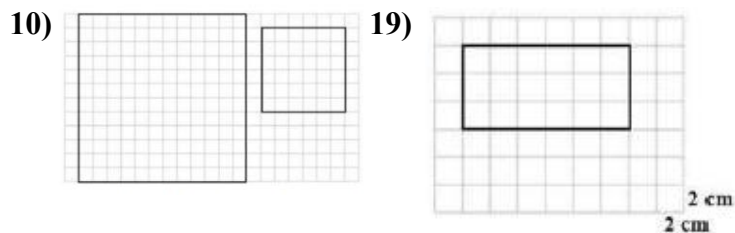
1. Mode
2. 46
3. Size 6
4. 36
5. 23
6. 85
7. 66 kg
8. 40 houses
9. 7
10. 78%
11. 9
12. 31, 32, 33
13. 203
14. 9
15. 31
16. $\text{||||} \text{||||} \text{||} - 12$
17. 3
18. a) 20%
b) 4 students
19. 44
20. 80
21. 114 runs
22. 36
23. 13.9
24. 84 marks
25. 94 marks
26. 90 magazines *See page 8
27. a) 190 novels
b) He should discontinue the sale of fiction books because it was the least popular type of book, with the least sales.
28. 88 marks
29. He cannot attain a grade A. He needs 104 marks in the 6th test to make a mean mark of 90. This is not possible since the tests are scored out of 100.
30. Kim = \$58
Peggy = \$31
Total = \$89
31. Her mean sale increased by 7 magazines.
32. She is correct, $42 < 45$
33. Females = 24,
Males = 12
34. $65\frac{2}{3}$
35. 95 mangoes

Answer Diagrams

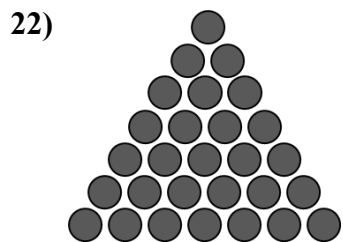
1 – Numbers 1 Reinforcement Exercise

30)
$$\begin{array}{|c|c|} \hline 9 & 6 \\ \hline 8 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 8 & 6 \\ \hline 9 & 3 \\ \hline \end{array}$$
 OR
$$\begin{array}{|c|c|} \hline 8 & 6 \\ \hline 9 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 9 & 3 \\ \hline 8 & 6 \\ \hline \end{array}$$

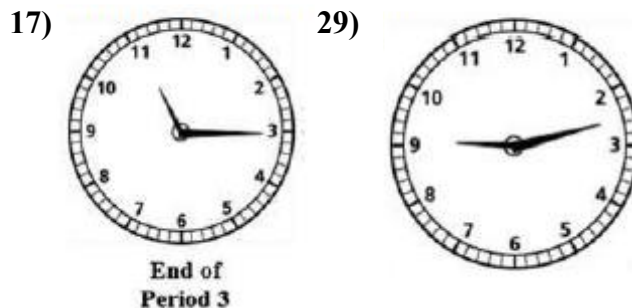
8 - Area and Perimeter Reinforcement exercise



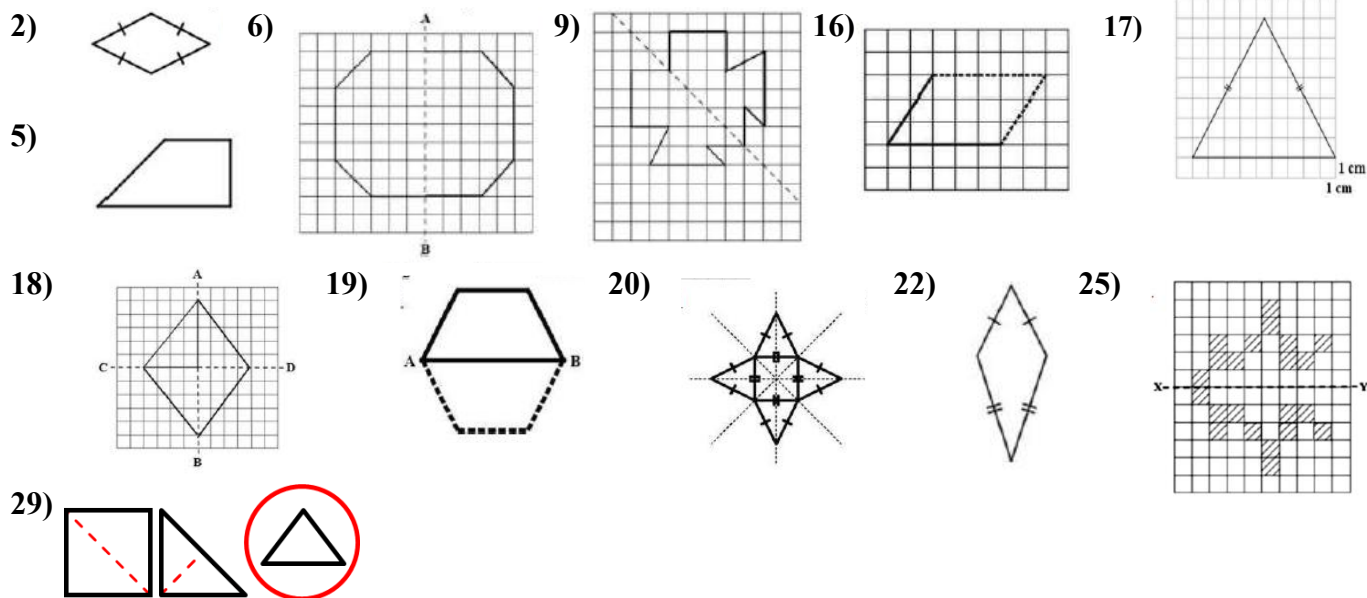
9 – Volume and Patterns



10 – Time Reinforcement Exercise



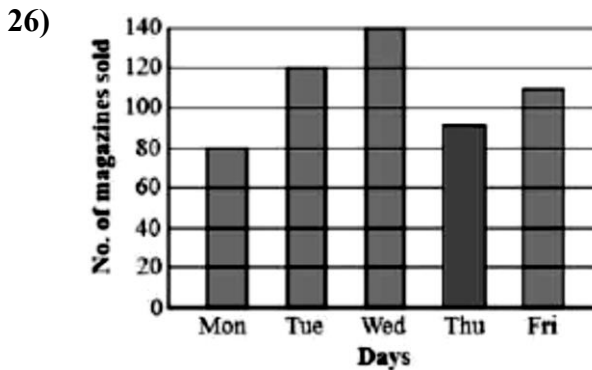
13 – Plane Shapes, Solids and Symmetry Reinforcement Exercise



12 – Angles Reinforcement Exercise



14 – Statistics Reinforcement Exercise



Language Arts Answer Sheet

1. Nouns Reinforcement Exercise

- | | | | |
|-------------------------------|-------------------------------|---|---|
| 1. Collective | 20. troupe, gambol | 39. The children's
bedroom | 56. <u>Cactus</u> – cacti |
| 2. Proper | 21. siblings, common | 40. My sister-in-law's
purse. | 57. <u>Encourage</u> –
encouragement |
| 3. Common | 22. fillies, feminine | 41. invasion | 58. <u>Criterion</u> – criteria |
| 4. Collective | 23. stadia/stadium,
neuter | 42. behaviour | 59. <u>Vixen</u> – fox |
| 5. Abstract | 24. branches, neuter | 43. pronunciation | 60. <u>Team</u> – staff |
| 6. Common | 25. teachers, common | 44. pressure | 61. <u>Cavity</u> – cavities |
| 7. Proper | 26. larvae, common | 45. curiosity | 62. <u>Beautifulness</u> –
beauty |
| 8. Abstract | 27. ewes, feminine | 46. denial | 63. <u>Troup</u> – troop |
| 9. Abstract | 28. stallions, masculine | 47. resemblance | 64. <u>Tiger</u> – tigress |
| 10. collective | 29. luggage, neuter | 48. choice | 65. <u>Generous</u> –
generosity |
| 11. board | 30. heroes, masculine | 49. defiance | 66. <u>Alga</u> – algae |
| 12. choir, chorus,
chorale | 31. The monkeys' tails. | 50. marriage | 67. <u>Host</u> – hostess |
| 13. score, orchestra,
band | 32. The lady's shoes. | 51. <u>Responsibility</u> -
responsibilities | 68. <u>Analysis</u> – analyses |
| 14. bouquet | 33. The babies' toys. | 52. <u>Gang</u> – posse | 69. <u>Removing</u> –
removal |
| 15. school, quiz, staff | 34. The mouse's trap. | 53. <u>Congregation</u> –
choir | 70. <u>Deers</u> – deer |
| 16. collection | 35. The birds' feathers. | 54. <u>Student</u> – students | |
| 17. suite, set | 36. Nicholas' pens. | 55. <u>Goose</u> – geese | |
| 18. bushel, shock | 37. The firemen's
helmet | | |
| 19. rack, wardrobe | 38. The child's bag. | | |

2. Pronouns Reinforcement Exercise

- | | | | |
|---------------|-----------|-------------------|---------------------------------|
| 1. themselves | 14. I | 27. which | 40. <u>Himself</u> – themselves |
| 2. myself | 15. I | 28. whom | 41. <u>Whom</u> – who |
| 3. herself | 16. whom | 29. who | 42. <u>Themselves</u> – himself |
| 4. ourselves | 17. whose | 30. whose | 43. <u>Their</u> – her |
| 5. oneself | 18. which | 31. Relative | 44. <u>She</u> – her |
| 6. them | 19. whom | 32. Reflexive | 45. <u>Me</u> – I |
| 7. I | 20. who | 33. Possessive | 46. <u>Who's</u> – whose |
| 8. us | 21. who | 34. Indefinite | 47. <u>They</u> – he/she |
| 9. they | 22. whom | 35. Demonstrative | 48. <u>Who</u> – whom |
| 10. she | 23. whose | 36. Relative | 49. <u>Which</u> – who |
| 11. me | 24. which | 37. Indefinite | 50. <u>You</u> - one |
| 12. he | 25. whom | 38. Demonstrative | |
| 13. her | 26. whose | 39. Possessive | |

3. Adjectives Reinforcement Exercise

- | | | | |
|-------------------|------------------------|---------------------------|---------------------------------------|
| 1. Proper | 16. fried | 30. easier | 41. <u>Most cleverest</u> – cleverest |
| 2. Interrogative | 17. spectacular | 31. highest | 42. <u>Quietest</u> – quieter |
| 3. Demonstrative | 18. careless | 32. sweetest | 43. <u>Worse</u> – worst |
| 4. Indefinite | 19. affectionate | 33. more/less intelligent | 44. <u>Most</u> – more |
| 5. Possessive | 20. fashionable | 34. best | 45. <u>Least</u> – less |
| 6. Distributive | 21. meddling, meddling | 35. more | 46. <u>Fewer</u> – fewest |
| 7. Descriptive | 22. studious | 36. more/less interesting | 47. <u>Famouser</u> – more famous |
| 8. Demonstrative | 23. destructive | 37. more/less comfortable | 48. <u>Most</u> – least |
| 9. Proper | 24. deserted | 38. worst | 49. <u>Least</u> – most |
| 10. Possessive | 25. circular | 39. less | 50. <u>Least</u> – most |
| 11. Interrogative | 26. thinner | 40. most/least charming | |
| 12. Demonstrative | 27. more generous | | |
| 13. ninth | 28. simplest | | |
| 14. courageous | 29. driest | | |
| 15. skilful | | | |

4. Verbs Reinforcement Exercise

- | | | | |
|--------------|--------------|------------------|-------------------------------|
| 1. bit | 14. gone | 27. taste | 40. is |
| 2. forgotten | 15. ground | 28. plan | 41. <u>Played</u> – playing |
| 3. travelled | 16. boasting | 29. participates | 42. <u>Putted</u> – put |
| 4. taught | 17. lain | 30. are | 43. <u>Was</u> – were |
| 5. laying | 18. brayed | 31. was | 44. <u>Receive</u> – receives |
| 6. lay | 19. bought | 32. advises | 45. <u>Wants</u> – want |
| 7. mown | 20. burst | 33. hike | 46. <u>Tried</u> – tried |
| 8. sewed | 21. loves | 34. sing | 47. <u>Cater</u> – caters |
| 9. trying | 22. have | 35. stay | 48. <u>Has</u> – have |
| 10. sank | 23. looks | 36. visits | 49. <u>Saw</u> – seen |
| 11. driven | 24. cares | 37. listens | 50. <u>Study</u> – studies |
| 12. planning | 25. enjoy | 38. were | |
| 13. written | 26. was | 39. Has | |

5. Verb Tenses Reinforcement Exercise

- | | | | |
|--------------------|-------------------------|-------------------------|-------------------------------------|
| 1. teaches | 14. had blown | 27. were running | 40. had been crying |
| 2. pass | 15. had sung | 28. was hopping | 41. <u>taking</u> – taken |
| 3. played | 16. had played | 29. shall be sending | 42. <u>shall</u> – will |
| 4. broke | 17. will have begun | 30. will be preparing | 43. <u>has</u> – have |
| 5. sped | 18. will have sewn | 31. will be travelling | 44. <u>collapses</u> –
collapsed |
| 6. will finish | 19. will have completed | 32. will be going | 45. <u>took</u> – taken |
| 7. shall visit | 20. will have spoken | 33. have been having | 46. <u>sought</u> – sought |
| 8. will play | 21. is baking | 34. have been waiting | 47. <u>forgot</u> – forgotten |
| 9. have received | 22. are flying | 35. has been improving | 48. <u>is</u> – was |
| 10. have cancelled | 23. are swimming | 36. has been working | 49. <u>chopping</u> – chop |
| 11. has fallen | 24. is riding | 37. had been watching | 50. <u>mowed</u> – mown |
| 12. has crept | 25. were studying | 38. had been recovering | |
| 13. had burst | 26. was writing | 39. had been listening | |

6. Adverbs Reinforcement Exercise

- | | | | |
|--------------------------|-------------------------|----------------------------|---------------------------------------|
| 1. daily | 15. there, place | 28. most/least | 40. worse |
| 2. immediately | 16. alone, manner | beautifully | 41. <u>more later</u> – later |
| 3. happily | 17. often, time | 29. better | 42. <u>good</u> – well |
| 4. irritably | 18. red, degree | 30. most | 43. <u>of</u> – off |
| 5. greedily | 19. rapidly, manner | 31. earlier | 44. <u>frequent</u> – frequently |
| 6. painfully | 20. recently, time | 32. more/less artistically | 45. <u>fluent</u> – fluently |
| 7. noisily | 21. not, negation | 33. most/least bitterly | 46. <u>graceful</u> – gracefully |
| 8. occasionally | 22. quite, degree | 34. more/less fluently | 47. <u>most fastest</u> – fastest |
| 9. recently | 23. promptly, time | 35. most graciously | 48. <u>illegible</u> – illegibly |
| 10. furiously | 24. now, time | 36. more/less | 49. <u>melodious</u> –
melodiously |
| 11. hastily, manner | 25. rather, degree | successfully | 50. <u>easier</u> – easily |
| 12. where, interrogative | 26. more/less willingly | 37. more/less loudly | |
| 13. almost, degree | 27. sooner | 38. better | |
| 14. late, time | | 39. least | |

7. Preposition Reinforcement Exercise

- | | | | |
|------------------|--------------------------------|-------------------------|-----------------------------|
| 1. across | 14. from | 25. through the village | 38. of |
| 2. over | 15. with | 26. in the museum | 39. except |
| 3. to, by | 16. of | 27. In the evening | 40. besides |
| 4. beneath | 17. whom | 28. to the cinema | 41. <u>To</u> – into |
| 5. in, of | 18. by | 29. on the sofa | 42. <u>For</u> – of |
| 6. after, for | 19. with | 30. behind the bushes | 43. <u>Of</u> – from |
| 7. without | 20. to | 31. beside | 44. <u>To</u> – against |
| 8. by, for, from | 21. into the water | 32. past | 45. <u>With</u> – to |
| 9. under, during | 22. During the rainy
night | 33. among | 46. <u>With</u> – from |
| 10. on, to | 23. behind the wooden
frame | 34. into | 47. <u>And</u> – to |
| 11. of | 24. along the beach | 35. except | 48. <u>Among</u> – between |
| 12. for | | 36. like | 49. <u>Besides</u> – beside |
| 13. on | | 37. between | 50. <u>In</u> - into |

8. Combination Paper: Parts of Speech Reinforcement Exercise

- | | | | |
|--------------|-----------------|-----------------|-----------------|
| 1. Adjective | 9. Conjunction | 17. Pronoun | 25. Adjective |
| 2. Adverb | 10. Preposition | 18. Proposition | 26. Adverb |
| 3. Noun | 11. Preposition | 19. Preposition | 27. Pronoun |
| 4. Verb | 12. Noun | 20. Adjective | 28. Noun |
| 5. Adverb | 13. Adjective | 21. Adverb | 29. Proposition |
| 6. Adjective | 14. Noun | 22. Adverb | 30. Verb |
| 7. Adjective | 15. Verb | 23. Adjective | |
| 8. Pronoun | 16. Pronoun | 24. Conjunction | |

9. Subject Verb Agreement Reinforcement Exercise

- | | | | |
|-------------|-------------|------------|--------------------------|
| 1. have | 14. was | 27. was | 40. was |
| 2. are | 15. have | 28. were | 41. <u>Knew</u> – know |
| 3. refracts | 16. affects | 29. has | 42. <u>Their</u> – his |
| 4. engage | 17. strolls | 30. is | 43. <u>Was</u> – were |
| 5. was | 18. were | 31. is | 44. <u>Were</u> – was |
| 6. was | 19. is | 32. has | 45. <u>Is</u> – are |
| 7. takes | 20. cries | 33. were | 46. <u>Relies</u> – rely |
| 8. gives | 21. was | 34. belong | 47. <u>Are</u> – is |
| 9. admits | 22. is | 35. draw | 48. <u>Goes</u> – go |
| 10. studies | 23. was | 36. enjoy | 49. <u>Is</u> – am |
| 11. play | 24. flies | 37. was | 50. <u>Is</u> – are |
| 12. has | 25. play | 38. cares | |
| 13. am | 26. were | 39. works | |

10. Conjunctions and Joining sentences

- | | | | |
|--------------------|---|--|-----------------------------------|
| 1. Although | 21. A new teacher, whose name was Miss Jones. | whose foot was broken | 35. <u>If</u> – unless |
| 2. because | | | 36. <u>And</u> – or |
| 3. As | | | 37. <u>Since</u> – but, although |
| 4. When | 22. The thief, who stole all the jewels, has been caught | 27. The painting, which hung over the hutch, has fallen. | 38. <u>If</u> – unless |
| 5. but | | | 39. <u>When</u> – although |
| 6. where | 23. The sweets, which I bought, have all been eaten. | 28. There is the teacher to whom I wrote a letter of apology | 40. <u>Nor</u> – or |
| 7. than | | | 41. <u>When</u> – until |
| 8. until | 24. My grandmother, whom I visited yesterday, is very sick | 29. The passenger, whose maxi-taxi was in an accident, have been taken to the emergency ward | 42. <u>Because</u> – although |
| 9. that | | | 43. <u>But</u> – because |
| 10. or | 25. Dylan went to Caracas with Santiago, who speaks Spanish very well | 30. This is the house in which I used to live. | 44. <u>Yet</u> – but |
| 11. until, so that | | | 45. <u>And</u> – so |
| 12. unless, until | | | 46. <u>Either</u> – neither |
| 13. while, when | 26. The doctor called to see the little girl, | 31. <u>And</u> – because | 47. <u>Or</u> – and |
| 14. like | | | 48. <u>Nevertheless</u> – however |
| 15. because | | | 49. <u>Because</u> – in spite of |
| 16. where | | | 50. <u>Because</u> – although |
| 17. although | | | |
| 18. or | | | |
| 19. if | | | |
| 20. until | | | |

11. Spelling Reinforcement Exercise

- | | | | |
|------------------|-------------------|-----------------|-------------------|
| 1. affects | 16. resources | 31. resistant | 46. environment |
| 2. breathe | 17. renewable | 32. valuable | 47. enforce |
| 3. contamination | 18. depleted | 33. communities | 48. guidelines |
| 4. pesticides | 19. technique | 34. medicinal | 49. characterised |
| 5. eventually | 20. rearing | 35. ecosystems | 50. basic |
| 6. consumption | 21. natural | 36. foliage | 51. stricken |
| 7. knowledge | 22. materials | 37. potentially | 52. persistent |
| 8. enlightens | 23. fertility | 38. repeatedly | 53. alienated |
| 9. capacity | 24. wastage | 39. illness | 54. society |
| 10. distinguish | 25. competitive | 40. exhausted | 55. Camouflage |
| 11. choices | 26. physical | 41. muscles | 56. colour |
| 12. ignorance | 27. entertainment | 42. sufficient | 57. polar |
| 13. economy | 28. governed | 43. threatens | 58. kingdom |
| 14. suffered | 29. ensure | 44. emotional | 59. strategy |
| 15. declined | 30. consistent | 45. impact | 60. protect |

12. Punctuation and Capitalisation Reinforcement Exercise

- | | | | |
|-------------------|-------------------|-----------------------|---------------------|
| 1. Fortin | 16. pain,” | 31. Village | 46. effectively, |
| 2. research-based | 17. help: | 32. second-generation | 47. skill; |
| 3. library, | 18. Salim | 33. follows: | 48. self-correction |
| 4. libraries: | 19. regularly; | 34. A Way | 49. who’s |
| 5. fiction, | 20. Gardens | 35. novels, | 50. sing, |
| 6. authors’ | 21. city, | 36. He’s | 51. up, |
| 7. Jamie, | 22. heart-broken | 37. Mr. | 52. Performing |
| 8. First, | 23. sister, | 38. kind-hearted | 53. success,” |
| 9. children, | 24. “Great work!” | 39. children’s | 54. A. |
| 10. problems; | 25. recently, | 40. The | 55. “Alas!” |
| 11. S. | 26. Harvey | 41. World”. | 56. son, |
| 12. Kids | 27. U.S.A. | 42. kind, | 57. thirty-five |
| 13. friends, | 28. there’s | 43. daily? | 58. Junior’s |
| 14. two-wheeler | 29. plan, | 44. it’s | 59. home; |
| 15. Help! | 30. four-legged | 45. following: | 60. warnings, |

13. Grammar Reinforcement Exercise

- | | | | |
|---------------------------------------|--------------------------------|---|---------------------------------------|
| 1. <u>plays</u> – play | 16. <u>at</u> – from | 33. <u>require</u> – requires | 47. <u>bring</u> – brought |
| 2. <u>skillfullest</u> – most skilful | 17. <u>humble</u> – humbly | 34. <u>day</u> – daily | 48. <u>utilise</u> – utilises |
| 3. <u>and</u> – however, but | 18. <u>so</u> – and, before | 35. <u>comfortable</u> – comfortably | 49. <u>economy</u> – economic |
| 4. <u>chosen</u> – chose | 19. <u>whose</u> – who’s | 36. <u>most</u> – more | 50. <u>who</u> – which, that |
| 5. <u>to</u> – with | 20. <u>studying</u> – study | 37. <u>each other</u> – one another | 51. <u>survival</u> – survive |
| 6. <u>responsible</u> – responsibly | 21. <u>is</u> – are | 38. <u>improve</u> – improved | 52. <u>onliest</u> – only |
| 7. <u>quick</u> – quickly | 22. <u>least</u> – most | 39. <u>develops</u> – develop | 53. <u>afflicts</u> – afflict |
| 8. <u>setted</u> – set | 23. <u>quality</u> – qualities | 40. <u>less</u> - fewer | 54. <u>there</u> – their |
| 9. <u>who’s</u> – whose | 24. <u>with</u> – of | 41. <u>politics</u> – political | 55. <u>is</u> – was |
| 10. <u>to</u> – of | 25. <u>is</u> – are | 42. <u>continual</u> – continually | 56. <u>stronger</u> – strongest |
| 11. <u>while</u> – after | 26. <u>problem</u> – problems | 43. <u>who</u> – that | 57. <u>catastrophe</u> – catastrophic |
| 12. <u>reduce</u> – reduced | 27. <u>need</u> – needs | 44. <u>entertaining</u> – entertainment | 58. <u>so</u> -since, as |
| 13. <u>me</u> – i | 28. <u>among</u> – between | 45. <u>rather</u> – prefer | 59. <u>at</u> – of |
| 14. <u>enter</u> – entered | 29. <u>regular</u> – regularly | 46. <u>know</u> – known | 60. <u>previously</u> – previous |
| 15. <u>were</u> – was | 30. <u>he</u> – one | | |
| | 31. <u>much</u> – many | | |
| | 32. <u>lead</u> – leads | | |