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SECTION 1 MATHEMATICS

CHAPTER 1: NOTATION

| No. | QUESTIONS |
|-----|---|
| 1. | Complete the sequence. 2, 4, 6, 8, 10, _____, 14, _____, 18, 20 |
| 2. | Order the numbers below from . 14, 32, 9, 17, 5 Answer: _____ |
| 3. | Write the number that comes after each number given below. a. 24 - _____ b. - _____ |
| 4. | Write the numeral for each word name. a. - _____ b. nineteen - _____ |
| 5. | Write the following in words. a. 57 - _____ b. 71 - _____ |
| 6. | Write the number that comes before and after each number. a. _____, 46, _____ b. _____, 70, _____ |

Use the calendar to answer questions 13 to 15.

November 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |
| | | | | | | |

13. How many Mondays are there in the month of November?

Answer: _____ **Mondays**

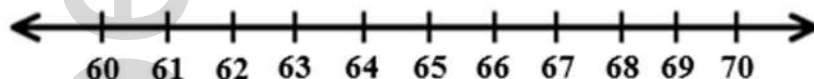
14. Amar's birthday is on the 13th of November. He is having a birthday party █ days after his birthday. Which day is his birthday party?

His birthday party will be on _____.

15. Write out the █ number dates for the first week in November.

Answer: _____

16. Round off 67 to the nearest tens using the number line.






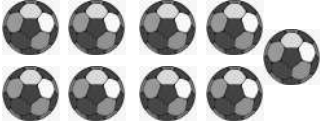




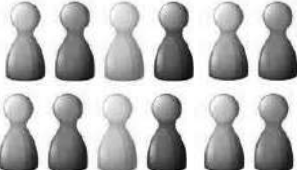
Answer: _____



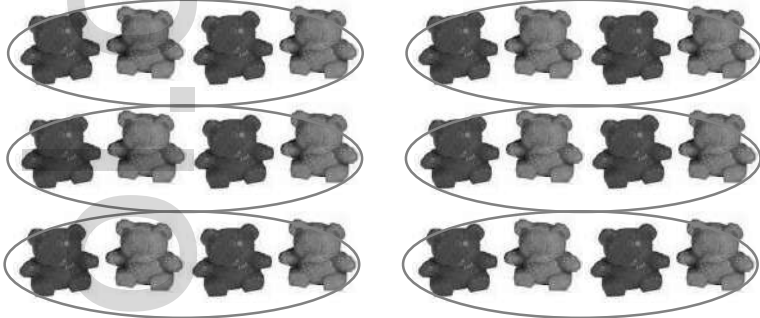
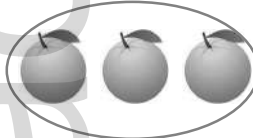
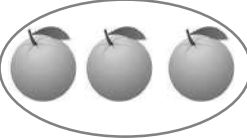
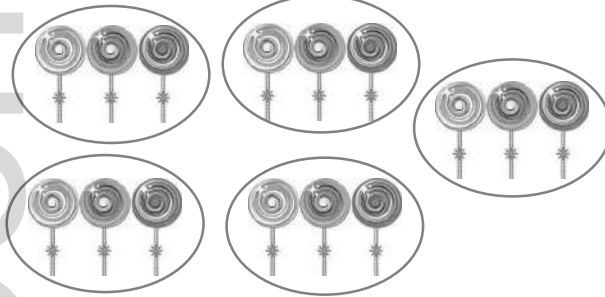
| | |
|-----|---|
| 17. | <p>Rupa said that 42 is more than 24 but Sati said that 24 is more than 42. Who is correct?</p> <p>Answer: _____</p> |
| 18. | <p>Miss Singh told Ria to write the numeral for 6 Tens and 9 Ones. Ria wrote ■. Is Ria correct?</p> <p>Answer: _____</p> |
| 19. | <p>Meera told Linda that 49 is an Even number. Is Meera correct? Explain your answer.</p> <p>Answer: _____</p> <p>_____</p> |
| 20. | <p>Tia said that the Place Value for 4 in 49 is ■■■. Is Tia correct? Explain your answer.</p> <p>Answer: _____</p> <p>_____</p> |

| | |
|-----|---|
| 21. | <p>Vani has 34 marbles. If she places the marbles in bags of 10.</p> <p>a. How many bags can she make from her marbles?</p> <p>Answer: _____ bags</p> <p>b. How many extra marbles will she have?</p> <p>Answer: _____ marbles</p> |
| 22. | <p>A number has 9 in the place and 5 in the place.</p> <p>What is the number?</p> <p>Answer: _____</p> |
| 23. | <p>Odd numbers end with _____.</p> |
| 24. | <p>Tara said that the Place Value for 4 in 49 is Tens. Is Tara correct? Explain your answer.</p> <p>Answer: _____</p> <p>_____</p> |
| 25. | <p>Gina wrote $60 + 9$ as the expanded notation for 96. Is she correct? Explain your answer.</p> <p>Answer: _____</p> <p>_____</p> |

CHAPTER 2: NUMERATION

| No. | QUESTIONS | | | | | | | | | | | | |
|----------------------------|--|---|---|---|---|---|--|---|---|----------------------------|--|--|----------------------------|
| 1. | Complete the following statements. a. $\blacksquare = 1 + \underline{\hspace{2cm}}$ b. $6 + 5 = \underline{\hspace{2cm}} + 6$ | | | | | | | | | | | | |
| 2. | Write if the Set A is equal (=) or Not Equal (\neq) to Set B. <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 10px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 10px; background-color: gray; margin: 5px;"></div> </div>  </div> | | | | | | | | | | | | |
| 3. | If I add \blacksquare to 0, what will be my answer? Answer: $\underline{\hspace{10cm}}$ | | | | | | | | | | | | |
| 4. | $\blacksquare + 6 = \underline{\hspace{2cm}}$ | | | | | | | | | | | | |
| 5. | <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">T</td> <td style="text-align: center;">O</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">+</td> <td></td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;">$\underline{\hspace{2cm}}$</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">$\underline{\hspace{2cm}}$</td> </tr> </table> | T | O | 5 | 8 | + | | 1 | 7 | $\underline{\hspace{2cm}}$ | | | $\underline{\hspace{2cm}}$ |
| T | O | | | | | | | | | | | | |
| 5 | 8 | | | | | | | | | | | | |
| + | | | | | | | | | | | | | |
| 1 | 7 | | | | | | | | | | | | |
| $\underline{\hspace{2cm}}$ | | | | | | | | | | | | | |
| | $\underline{\hspace{2cm}}$ | | | | | | | | | | | | |
| 6. | $9 + 4 + 7 = \underline{\hspace{2cm}}$ | | | | | | | | | | | | |
| 7. | $\blacksquare + 8 + 4 = \underline{\hspace{2cm}}$ | | | | | | | | | | | | |




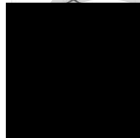



| | | | | | |
|--|---|---|---|--|--|
| 8. | $8 + \blacksquare = \underline{\quad}$ | | | | |
| 9. | $\blacksquare - 2 = \underline{\quad}$ | | | | |
| 10. | $11 - 5 = \underline{\quad}$ | | | | |
| 11. | <table> <tr> <td>T</td><td>O</td></tr> <tr> <td>$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$</td><td>$\begin{array}{r} 9 \\ 4 \\ \hline \end{array}$</td></tr> </table> | T | O | $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ 4 \\ \hline \end{array}$ |
| T | O | | | | |
| $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ 4 \\ \hline \end{array}$ | | | | |
| 12. | <table> <tr> <td>T</td><td>O</td></tr> <tr> <td>$\begin{array}{r} \blacksquare \\ - 6 \\ \hline \end{array}$</td><td>$\begin{array}{r} \blacksquare \\ 1 \\ \hline \end{array}$</td></tr> </table> | T | O | $\begin{array}{r} \blacksquare \\ - 6 \\ \hline \end{array}$ | $\begin{array}{r} \blacksquare \\ 1 \\ \hline \end{array}$ |
| T | O | | | | |
| $\begin{array}{r} \blacksquare \\ - 6 \\ \hline \end{array}$ | $\begin{array}{r} \blacksquare \\ 1 \\ \hline \end{array}$ | | | | |
| 13. |  $+$  $= \square$ | | | | |
| 14. |  \blacksquare  \blacksquare  $= \square$ | | | | |
| 15. |  $+$  $= \square$ | | | | |







| | |
|-----|---|
| 16. | <p>Write the statement.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Answer: _____</p> |
| 17. | <p>Write the statement.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <p>Answer: _____</p> |
| 18. | <p>How many groups of 3 can I get from 6 oranges?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Answer: _____</p> |
| 19. | <p>Share 15 lollipops among 5 children. How many lollipops each child got?</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <p>Answer: _____ lollipops</p> |

SECTION 2:

| No. | QUESTIONS |
|-----|---|
| 20. | <p>Sarita was holding a box with 9 glass bottles when ■ fell and broke. How many glass bottles remained?</p> <p>Answer: _____ glass bottles</p> |
| 21. | <p>Is $9 + 1 + 3 = 3 + 9 + 1$ a correct statement? Explain.</p> <p>Answer: _____</p> <p>_____</p> |
| 22. | <p>Meera gave Oma 10 sea shells, Priya gave Oma 5 sea shells and Tia gave Oma 12 sea shells. How many sea shells does Oma have in all?</p> <p>Answer: _____ sea shells</p> |
| 23. | <p>Mark has ■ marbles. He shared the marbles among his 4 friends. How many marbles did each friend receive?</p> <p>Answer: _____ marbles</p> |
| 24. | <p>A horse has 4 legs. If Farmer Joe has 10 horses, how many legs would the 10 horses have?</p> <p>Answer: _____ legs</p> |
| 25. | <p>I had ■ marbles. I lost 3 marbles and then I won 2. How many marbles had I in all?</p> <p>Answer: _____ marbles</p> |

CHAPTER 3: GEOMETRY

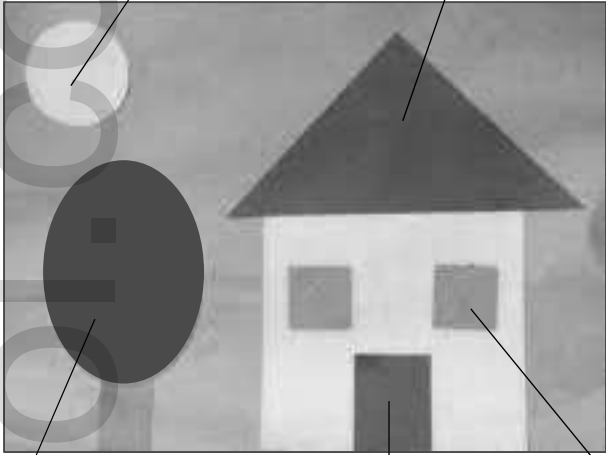
| No. | QUESTIONS |
|-----|---|
| 1. | <p>Write the names and properties of the following:</p>  <p>Name - _____</p> <p>Faces - _____ Edges - 8 Corners - _____</p> |
| 2. |  <p>Name - _____</p> <p>Faces - _____ Edges - _____ Corners - 1</p> |
| 3. |  <p>Name - _____</p> <p>Sides - _____ Corners - _____</p> |
| 4. |  <p>Name - _____</p> <p>Sides - _____ Corners - 4</p> |
| 5. |  <p>Name - _____</p> <p>Sides - _____ Corners - _____</p> |
| 6. | <p>Circle the shapes that are the same.</p>  |
| 7. | <p>Circle the shapes that are the same.</p>  |

| | |
|-----|---|
| 8. |  <p>Am I a solid or a plane shape? What is my name?</p> <p>Answer: _____</p> |
| 9. |  <p>Am I a solid or a plane shape? What is my name?</p> <p>Answer: _____</p> |
| 10. | <p>What is the name of solid that can be formed from the plane shapes?</p>  <p>Answer: _____</p> |
| 11. |  <p>Are the shapes the same or different? Why?</p> <p>Answer: _____</p> <p>_____</p> <p>_____</p> |
| 12. |  <p>Are the shapes the same or different? Why?</p> <p>Answer: _____</p> |
| 13. | <p>I have six (6) square faces. What shape am I?</p> <p>Answer: _____</p> |
| 14. | <p>What is the total number of faces, edges and corners in a .</p> <p>Answer: _____</p> |

Use the picture to select the correct shape for questions 15 to 19. Underline the correct answer.

15. ☐ ☐

16. ☐ ☐










17. Circle
Oval


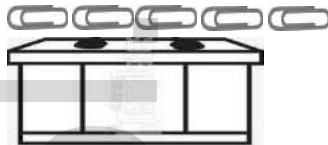
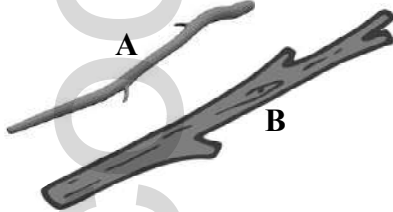
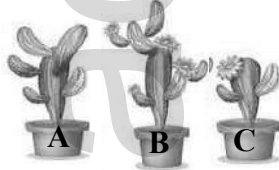
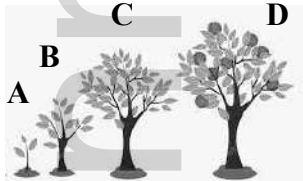
18. Square
Rectangle

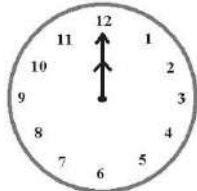
19. ☐
☐

SECTION 2:

| No. | QUESTIONS |
|-----|--|
| 20. | Satya drew a solid with 2 faces, 1 edge and 1 corner. Satya drew a _____. |
| 21. | Radha has 2  , 2  and a  in her bag. How many sides are there in the shapes altogether? Answer: _____ sides |
| 22. | Dana has a  and a rectangle in his bag. What is the total number of corners the solid and plane shape have altogether? Answer: _____ corners |
| 23. | Complete the pattern.  Answer: _____ |
| 24. | What are the next two (2) solids?  Answer: _____ |
| 25. | Lall said that the pattern is not correct. Is Lall correct?  Answer: _____ |

CHAPTER 4: MEASUREMENT - LINEAR AND TIME

| No. | QUESTIONS |
|-----|---|
| 1. | <p>Measure each item below:</p>  <p>The eraser is _____ long.</p> |
| 2. |  <p>The desk is _____ long.</p> |
| 3. |  <p>Which is the longer stick?</p> <p>Answer: _____</p> |
| 4. |  <p>Arrange the pots in _____ Order according to their heights.</p> <p>Answer: _____</p> |
| 5. |  <p>Arrange the plants in _____ Order according to their heights.</p> <p>Answer: _____</p> |
| 6. | <p>(Kilometres, Metres) are used to measure long distances.</p> <p>Answer: _____</p> |

| | |
|-----|--|
| 7. | <p>To measure the length of a , I can use (stride, armspan).</p> <p>Answer: _____</p> |
| 8. | <p>To measure the length of a rug, which body measurement can be used?</p> <p>a. armspan b. handspan c. stride</p> <p>Answer: _____</p> |
| 9. | <p>The length of a can be measured using:</p> <p>a. armspan b. handspan c. stride</p> <p>Answer: _____</p> |
| 10. | <p>A (metre stick, handspan) can be used to measure the length of a playground.</p> <p>Answer: _____</p> |
| 11. | <p>I want to travel from Trinidad to Barbados. Which mode of transport will take me there faster?</p> <p>a. Boat b. Aeroplane</p> <p>Answer: _____</p> |
| 12. | <p>I was invited to my friend's birthday party. It started at . If I reached one hour later, what time did I arrive at the party.</p> <p>Answer: _____</p> |
| 13. | <p>What is the time on the clock? Write the time in analog notation.</p> <p>The time is _____.</p> <div style="text-align: center;">  </div> |

14. Write the time in digital notation.

The time is _____.



Use the calendar to answer questions 15 to 20.

| JANUARY 2021 | | | | | | |
|--------------|---------|-----------|----------|--------|----------|--------|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

15. How many are there in January?

Answer: _____ weeks

16. Write Thursday 14th January, 2021 another way (day/month/year).

Answer: _____

17. How many are there in 1 month?

Answer: _____ weeks

18. How many Fridays are there in the month of January?


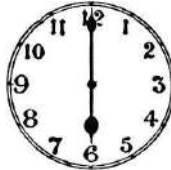
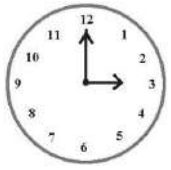
Answer: _____ Fridays

19. I was born on the of January. On which day would my birthday be in 2021?






Answer: _____







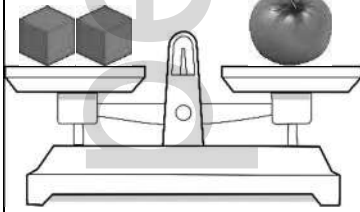
| | |
|-----|--|
| 20. | On which day will the 1 st of February, 2021 be? Answer: _____ |
|-----|--|

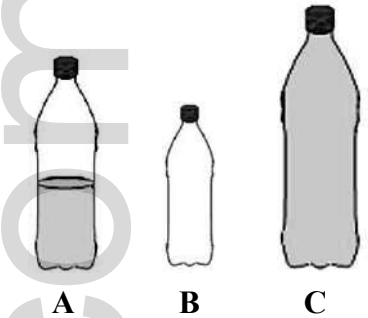
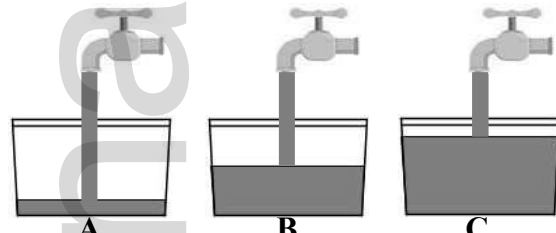
SECTION 2:

| No. | QUESTIONS |
|-----|---|
| 21. | I will use (metre rule, armspan) to measure the . Answer: _____ |
| 22. | To make a , will I take more than an hour or less than an hour? Answer: _____ |
| 23. | I want to get up at . Which clock below shows the time I have to get up? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  A </div> <div style="text-align: center;">  B </div> <div style="text-align: center;">  C </div> </div> Answer: _____ |
| 24. | Dexter is supposed to start guitar class at eight o'clock. If he reached to class one hour later, what time did his guitar class start? Answer: _____ |
| 25. | The time on a clock is twelve o'clock. What time is one hour earlier? Answer: _____ |

CHAPTER 5: MEASUREMENT - CAPACITY AND MASS

| No. | QUESTIONS |
|-----|--|
| 1. |  <p>The basket is (full, empty).</p> <p>Answer: _____</p> |
| 2. |  <p>(A, B) is full of popcorn.</p> <p>Answer: _____</p> |
| 3. | <p>How many pencils will fill the pencil case?</p>   <p>Answer: _____</p> |
| | <p>Use the pictures below to answer questions 4 to 7.</p>  <p style="text-align: center;">1 2 3</p> |
| 4. | <p>Arrange the bottles according to the capacity it holds from most to least.</p> <p>Answer: _____</p> |
| 5. | <p>Arrange the bottles according to the capacity it holds from the to the .</p> <p>Answer: _____</p> |
| 6. | <p>Which bottle holds the liquid?</p> <p>Answer: _____</p> |
| 7. | <p>Which bottle holds the liquid?</p> <p>Answer: _____</p> |





































































| | | |
|-----|---|--|
| 8. |  | The 3 blocks are (lighter, heavier) than the doll. Answer: _____ |
| 9. |  | The [redacted] is (lighter, heavier) than the [redacted]. Answer: _____ |
| 10. |  | The scale is ([redacted]). Answer: _____ |
| 11. |  | The scale is (not balanced, balanced). Answer: _____ |
| 12. |  | The mass of the [redacted] is _____. |
| 13. |  | The mass of the 2 apples and 2 donuts is _____. |
| 14. |  | The mass of the tomato is _____. |

| | |
|-----|--|
| | <p>Use the pictures to answer questions 15 to 17.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">A B C</p> |
| 15. | <p>Bottle B is (empty, full, more than).</p> <p>Answer: _____</p> |
| 16. | <p>Which bottle has the greatest capacity?</p> <p>Answer: _____</p> |
| 17. | <p>Order the bottles according to the capacity of each bottle from to .</p> <p>Answer: _____</p> |
| | <p>Use the pictures to answer questions 18 to 20.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">A B C</p> |
| 18. | <p>Container B has _____ (more, less) water than Container A but _____ (more, less) water than Container C.</p> |
| 19. | <p>Which container is the filled?</p> <p>Answer: _____</p> |
| 20. | <p>Which container has the capacity of water?</p> <p>Answer: _____</p> |





SECTION 2:

| No. | QUESTIONS |
|-----|---|
| 21. | <p>The capacity of a barrel is ■ litres. If 3 litres of water was emptied, how many litres of water remained in the barrel?</p> <p>Answer: _____ litres of water</p> |
| 22. | <p>12 litres of juice was shared among 4 boys. How many litres of juice each boy received?</p> <p>Answer: _____ litres of juice</p> |
| 23. | <p>A fish tank holds 18 litres of water and a bucket holds 12 litres of water. How many more litres of water does the fish tank hold than the bucket?</p> <p>Answer: _____ litres of water</p> |
| 24. | <p>The mass of a sack of flour is ■ blocks. What is the mass of 3 sacks of flour?</p> <p>Answer: _____ blocks</p> |
| 25. | <p>The weight of a box of cereal is the same as ■ bottles of water. If I have 8 bottles of water, how many boxes of cereal do I have?</p> <p>Answer: _____ boxes of cereal</p> |

CHAPTER 6: STATISTICS

| No. | QUESTIONS | | | | | | |
|-------|--|-------|---|-------|--|-------|---|
| | <p>The Pictograph shows the number of phone calls three (3) students made during a week.</p> <p>Use the information from the Pictograph to answer questions 1 to 5.</p> <table border="1"> <tr> <td>Peggy</td><td>      </td></tr> <tr> <td>Penny</td><td>        </td></tr> <tr> <td>Perry</td><td>    </td></tr> </table> <p>Key  = 2 calls</p> | Peggy |        | Penny |          | Perry |      |
| Peggy |        | | | | | | |
| Penny |          | | | | | | |
| Perry |      | | | | | | |
| 1. | <p>How many phone calls did  make?</p> <p>Answer: _____ phone calls</p> | | | | | | |
| 2. | <p>How many phone calls did Peggy make?</p> <p>Answer: _____ phone calls</p> | | | | | | |
| 3. | <p>Who made the  phone calls?</p> <p>Answer: _____</p> | | | | | | |
| 4. | <p>How many phone calls did they make altogether?</p> <p>Answer: _____ phone calls</p> | | | | | | |
| 5. | <p>How many more phone calls did  make than .</p> <p>Answer: _____ phone calls</p> | | | | | | |

The Tally Chart shows the type of footwear Standard Three girls wear. Use the information from the Tally Chart to answer questions 6 to 10.

| Footwear | Tally |
|--|---|
| Flip Flops  | |
| Wedges  | |
| Boots  | |
| Sandals  | |

6. How many girls wore ?

Answer: _____ girls

7. Which is the most popular footwear worn by Standard Three girls?

Answer: _____

8. How many more girls wore Sandals than Wedges?

Answer: _____ girls

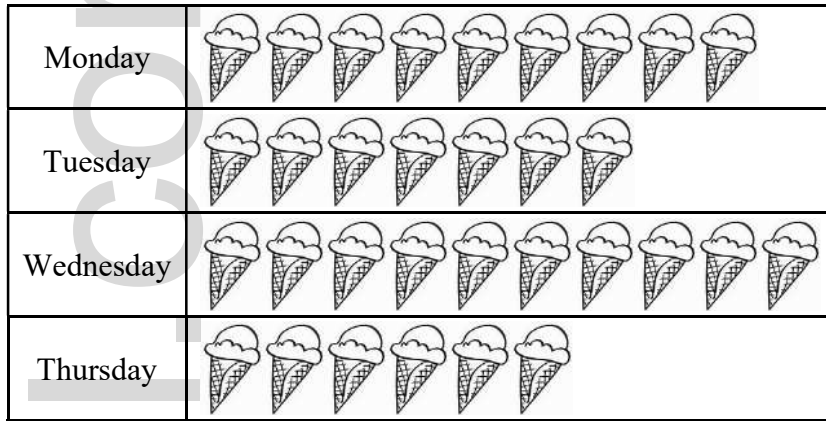
9. How many girls are in Standard Three?


Answer: _____ girls

10. Which footwear is  preferred by Standard Three girls?

Answer: _____

The Little Star Primary School is having an ice-cream sale. The Pictograph shows the number of ice-creams sold during a week. Use the information from the Pictograph to answer questions 11 to 15.



Key  = 1 ice-cream

11. On which day were the ice-creams sold?

Answer: _____

12. How many more ice-creams were sold on Monday than Thursday?

Answer: _____ ice-creams

13. On which day did Standard Three have the lowest sales?

Answer: _____






14. How many ice-creams were sold on altogether?

Answer: _____ ice-creams

15. On which day were nine ice-creams were sold?

Answer: _____

The Tally Chart shows the number of Snow Cones that were sold during a week, at a school. Use the information from the Tally Chart to answer questions 16 to 20.

| | |
|-----------|--|
| Monday |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |

16. How many Snow Cones were sold on ?

Answer: _____ **Snow Cones**

17. On which day were the most Snow Cones sold?

Answer: _____

18. How many Snow Cones were sold on altogether?

Answer: _____ **Snow Cones**

19. Which day sold the least number of Snow Cones?

Answer: _____

20. How many more Snow Cones were sold on Friday than on Wednesday?

Answer: _____ **Snow Cones**

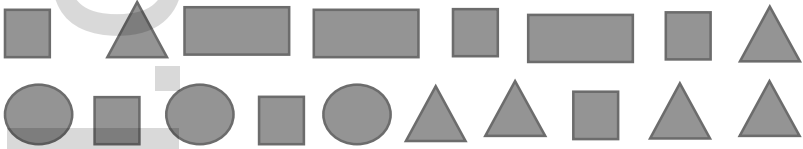
CHAPTER 7: MISCELLANEOUS EXERCISE 1

SECTION 1: NUMERATION



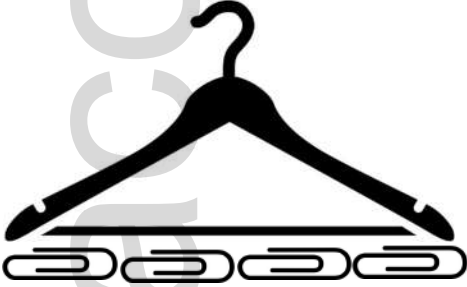
| No. | QUESTIONS |
|-----|---|
| 1. | Order the numbers below from to . 36, 18, 11, 20 Answer: _____ |
| 2. | $8 + 9 =$ _____ |
| 3. | Write in the missing numbers below. 4, 6, _____, 10, 12, _____, _____, _____, 20 |
| 4. | Circle the numbers. 11 94 28 |
| 5. | Write the numeral for . Answer: _____ |
| 6. | What number comes before and after the number given? _____, , _____ |
| 7. | Circle the smaller number. 61 16 |
| 8. | Anita had 4 dolls and her sister has dolls. How many dolls do they have altogether? Answer: _____ dolls |
| 9. | Salisha has 29 cups. She gave out 8 of the cups to Paula and kept the rest. How many cups did she remain with? Answer: _____ cups |

| | |
|-----|--|
| 10. | Complete the statement with = or \neq . $12 + 8$ _____ $8 + 21$ |
|-----|--|

SECTION 2: GEOMETRY

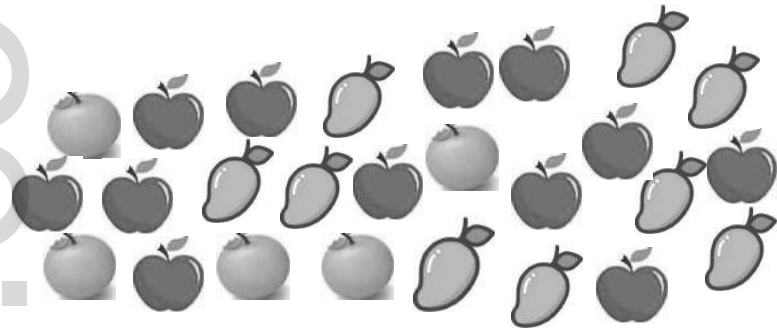
| No. | QUESTIONS |
|-----|--|
| 11. | <p>Which six (6) shapes below can be used to make a cube?</p>  <p>_____ can be used to make a cube.</p> |
| 12. | <p>If I have to make a [REDACTED], which shapes can I use?</p> <p>Answer: _____</p> |
| 13. | <p>To make a [REDACTED], I would need _____ [REDACTED] and _____ [REDACTED].</p> |
| 14. | <p>I can roll and have no flat faces. I am a _____.</p> |
| 15. | <p>I can be used as a habitat for fishes. I have rectangular and square faces. I am a _____.</p> |

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|---|
| 16. | <div data-bbox="321 342 719 485">  </div> <p>Which is heavier? Pumpkin or apple.</p> <p>The pumpkin is (lighter, heavier) than the apple.</p> <p>Answer: _____</p> |
| 17. | <div data-bbox="321 743 537 909">  </div> <p>The (glass, jug) holds _____ juice.</p> <p>Answer: _____</p> |
| 18. | <div data-bbox="297 1003 760 1287">  </div> <p>The hanger is _____ paperclips long.</p> |
| 19. | <p>(Armspan, Metre Rule, Handspan) is used to measure the _____.</p> <p>Answer: _____</p> |
| 20. | <p>I sat to look at a movie at 8 o'clock. The movie finished at 9 o'clock. How long was the movie?</p> <p>Answer: _____</p> |

| | |
|-----|---|
| 21. | Write in digital notation. Answer: _____ |
| 22. | Mummy is making a cup of tea and Leela is making a pot of soup. Who will take a longer time to finish? Answer: _____ |
| 23. | Sue was ready for school at 6 o'clock. The school bus arrived after she was ready. What time did the school bus arrive? Answer: _____ |
| 24. | Miss Ramsingh told the class that the time is 9:00 a.m. She asked Satie what the time would have been an hour earlier. Satie said the time would have been 10:00 a.m. Is Satie correct? Explain your answer. Answer: _____ _____ _____ |
| 25. | Write in analog notation. Answer: _____ |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | |
|---------|--|--------|------------------|--------|--|-------|--|---------|--|
| | <p>Count how many of each type of fruit there are and complete the table below. Use the information from the Pictograph to answer questions 26 to 30.</p>  <table border="1" data-bbox="540 783 1198 1062"> <thead> <tr> <th>Fruits</th> <th>Number of Fruits</th> </tr> </thead> <tbody> <tr> <td>Orange</td> <td></td> </tr> <tr> <td>Apple</td> <td></td> </tr> <tr> <td>Mangoes</td> <td></td> </tr> </tbody> </table> | Fruits | Number of Fruits | Orange | | Apple | | Mangoes | |
| Fruits | Number of Fruits | | | | | | | | |
| Orange | | | | | | | | | |
| Apple | | | | | | | | | |
| Mangoes | | | | | | | | | |
| 26. | <p>How many more are there than ?</p> <p>Answer: _____ mangoes</p> | | | | | | | | |
| 27. | <p>Which type of fruit was the fewest?</p> <p>Answer: _____</p> | | | | | | | | |
| 28. | <p>Which is the popular fruit?</p> <p>Answer: _____</p> | | | | | | | | |
| 29. | <p>How many more Apples are there than Oranges?</p> <p>Answer: _____ Apples</p> | | | | | | | | |
| 30. | <p>How many fruits are there altogether?</p> <p>Answer: _____ fruits</p> | | | | | | | | |


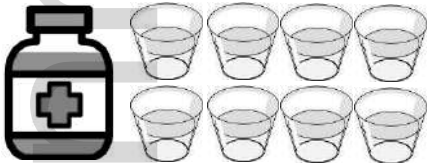
CHAPTER 8: MISCELLANEOUS EXERCISE 2



SECTION 1: NUMUERATION

| No. | QUESTIONS |
|-----|--|
| 1. | Write ■ in words. Answer: _____ |
| 2. | $15 - 8 =$ _____ |
| 3. | Write ■ in Expanded Notation. Answer: _____ |
| 4. | Complete the sequence below. 90, _____, 70, _____, _____, 40, _____ |
| 5. | Write the numeral for ■■■■. Answer: _____ |
| 6. | If I increase ■ by 2, what is the new number? Answer: _____ |
| 7. | Circle the largest number in the set. 19 72 88 12 99 |
| 8. | Round off 18 to the nearest ■. Answer: _____ |
| 9. | Add 18, 3 and 14. Answer: _____ |


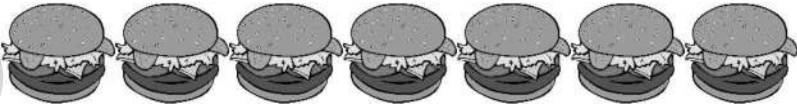
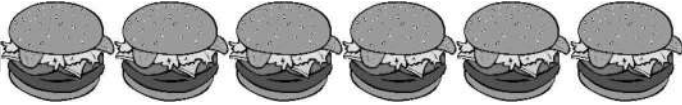



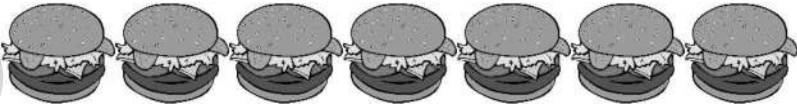
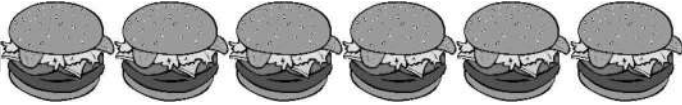


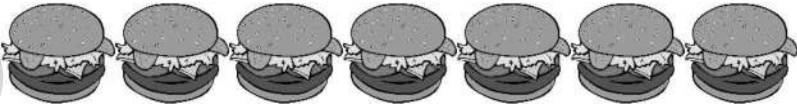
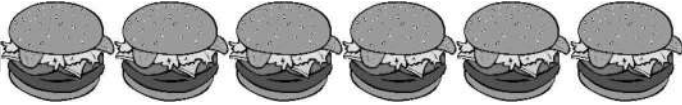

| | |
|-----|--|
| 15. | <p>I have .</p> <p>a. Am I a Plane Shape or a Solid _____</p> <p>b. What is my name? _____</p> |
| 16. | <p>Neil drew a solid with 5 faces, 8 edges and 5 corners. What solid did he draw?</p> <p>Answer: _____</p> |
| 17. | <p>I have sides and corners. What shape am I?</p> <p>Answer: _____</p> |

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|---|
| 18. |  <p>The coloured pencil is _____ long.</p> |
| 19. |  <p>How many medicine cups are equal to the capacity of the medicine bottle?</p> <p>Answer: _____ medicine cups</p> |

| | |
|-----|---|
| | <p>Use the pictures below to answer questions 20 to 23.</p> <div style="text-align: center;">  </div> |
| 20. | <p>Which bottle has the capacity?</p> <p>Answer: _____</p> |
| 21. | <p>Bottle B holds the capacity. True or False?</p> <p>Answer: _____</p> |
| 22. | <p>The capacity of Bottle C is _____ (more, less) than Bottle B but _____ (more, less) than Bottle D.</p> |
| 23. | <p>Order the bottles according to capacity from the to the capacity.</p> <p>Answer: _____</p> |
| 24. | <p>Sam started his home-work at 5 o'clock and finished one hour after. What time did Sam complete his home-work?</p> <p>Answer: _____</p> |
| 25. | <p>What is the time shown on the clock?</p> <div style="text-align: right;">  </div> <p>Answer: _____</p> |


SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | |
|-----------|--|--------|--|---------|--|-----------|--|----------|--|
| | <p>The Pictograph shows the number of Burgers sold at school. Use the information from the Pictograph to answer questions 26 to 30.</p> <table border="1" data-bbox="298 422 1300 884"> <tr> <td data-bbox="298 422 477 537">Monday</td><td data-bbox="477 422 1300 537">  </td></tr> <tr> <td data-bbox="298 537 477 653">Tuesday</td><td data-bbox="477 537 1300 653">  </td></tr> <tr> <td data-bbox="298 653 477 768">Wednesday</td><td data-bbox="477 653 1300 768">  </td></tr> <tr> <td data-bbox="298 768 477 884">Thursday</td><td data-bbox="477 768 1300 884">  </td></tr> </table> <p style="text-align: center;">Each  = 2 Burgers</p> <p>26. How many Burgers were sold on ?</p> <p>Answer: _____ Burgers</p> | Monday |  | Tuesday |  | Wednesday |  | Thursday |  |
| Monday |  | | | | | | | | |
| Tuesday |  | | | | | | | | |
| Wednesday |  | | | | | | | | |
| Thursday |  | | | | | | | | |
| 27. | <p>On which two (2) days were the same number of Burgers sold?</p> <p>Answer: _____</p> | | | | | | | | |
| 28. | <p>Which day had the sales?</p> <p>Answer: _____</p> | | | | | | | | |
| 29. | <p>How many more Burgers were sold on Tuesday than on Monday?</p> <p>Answer: _____ Burgers</p> | | | | | | | | |
| 30. | <p>How many Burgers were sold for the four (4) days?</p> <p>Answer: _____ Burgers</p> | | | | | | | | |

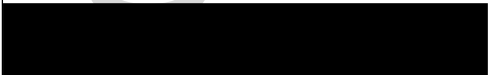

CHAPTER 9: MISCELLANEOUS EXERCISE 3

SECTION 1: NUMERATION

| No. | QUESTIONS |
|-----|---|
| 1. | Complete the sequence below. 15, 20, _____, 30, _____, 40, _____ |
| 2. | Write ■ in words. Answer: _____ |
| 3. | Write the numeral for sixty-three. Answer: _____ |
| 4. | Write ■ in Expanded Notation. Answer: _____ |
| 5. | Which of the following numbers are Odd numbers? 21 36 22 93 50 Answer: _____ |
| 6. | a. $7 + 9 =$ _____ b. ■ = _____ |
| 7. | Devi has 5 stamps and her brother has 14 stamps. How many stamps do they have altogether? Answer: _____ stamps |



| | |
|-----|---|
| 8. | <p>Umesh has 18 marbles. He lost 6 to Dexter. How many marbles was he left with?</p> <p>Answer: _____ marbles</p> |
| 9. | <p>Ravi was number  in the line to wait for a bus. What place was he in?</p> <p>Ravi was in the _____ place.</p> |
| 10. | <p>My mom has three children. I have a smaller sister and an older brother. Complete the statement.</p> <p>I am the _____ child in my family.</p> |



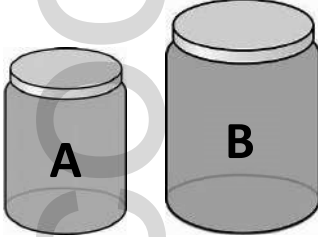
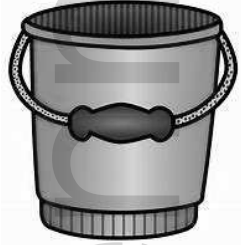

SECTION 2: GEOMETRY

| No. | QUESTIONS |
|-----|--|
| 11. | <p>Draw the 2 missing solids in the pattern.</p> <div style="display: flex; align-items: center;">  _____ _____ </div> |
| 12. | <p>I am a solid. I have 4 rectangular faces and 2 square faces, 12 edges and 8 corners. What am I?</p> <p>Answer: _____</p> |
| 13. | <p>I am a flat shape with 3 sides and 3 corners. I am a _____.</p> |
| 14. | <p>How many faces, edges and corners do I have?</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <p>Faces = _____</p> <p>Edges = _____</p> <p>Corners = _____</p> </div>  </div> |

| | |
|-----|---|
| 15. | <div style="background-color: black; width: 150px; height: 50px; margin-bottom: 10px;"></div> <p>I am looking at the flat shapes. I cannot figure out if they are the same or different. Can you help me? Please explain.</p> <p>Answer: _____</p> <p>_____</p> |
|-----|---|














SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|---|
| 16. | <p>The paint brush is _____ pins long.</p>  |
| 17. | <p>If I want to measure XXXXXXXXXX, which would be the best body measurement I can use?</p> <p>a. stride b. handspan</p> <p>Answer: _____</p> |
| 18. | <p>Max used his pencils to measure the length of a piece of rope. How long is the piece of rope?</p>  <p>The piece of the rope is _____ pencils long.</p> |

| | |
|-----|--|
| 19. | <p>What is the time shown on the clock?</p>  <p>Answer: _____</p> |
| 20. | <p>The time on the digital clock is _____.</p>  |
| 21. |  <p>Jar <input type="checkbox"/> holds (more, less) water than <input type="checkbox"/>.</p> <p>Answer: _____</p> |
| 22. | <p>Mr. Raj wants to fill a barrel. Which can he use to fill the barrel faster?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Bucket</p> </div> <div style="text-align: center;">  <p>Bottle</p> </div> </div> <p>Mr. Raj can use the _____ to fill the barrel faster.</p> |

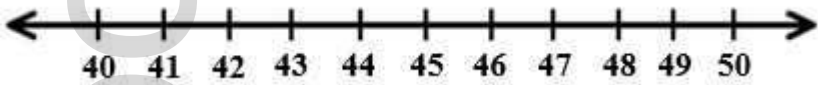
| | |
|-----|--|
| 23. | <p>Mummy made 8 Litres of orange juice for my 2 cousins. How many Litres of orange juice did each of my cousins get?</p> <p>Answer: _____ litres of orange juice</p> |
| 24. | <p>A bucket holds Litres of water. If 3 Litres were used, how many Litres was left?</p> <p>Answer: _____ litres of water</p> |
| 25. | <p>A tea spoon holds (more, less) liquid than a chubby bottle.</p> <p>Answer: _____</p> |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | |
|------------|--|--------|--------------------|-------|---|------------|---|------|---|
| | <p>Use the Pictograph to answer the following questions.</p> <p>The Pictograph shows the favourite fruits enjoyed by children in a class.</p> <table border="1" data-bbox="298 422 896 888"> <thead> <tr> <th data-bbox="298 422 469 527">Fruits</th><th data-bbox="469 422 896 527">Number of Children</th></tr> </thead> <tbody> <tr> <td data-bbox="298 527 469 642">Apple</td><td data-bbox="469 527 896 642"></td></tr> <tr> <td data-bbox="298 642 469 758">Strawberry</td><td data-bbox="469 642 896 758"></td></tr> <tr> <td data-bbox="298 758 469 888">Pear</td><td data-bbox="469 758 896 888"></td></tr> </tbody> </table> <p data-bbox="446 898 721 982">Key  = 1 Child</p> | Fruits | Number of Children | Apple |  | Strawberry |  | Pear |  |
| Fruits | Number of Children | | | | | | | | |
| Apple |  | | | | | | | | |
| Strawberry |  | | | | | | | | |
| Pear |  | | | | | | | | |
| 26. | <p>Which fruit is the  liked?</p> <p>Answer: _____</p> | | | | | | | | |
| 27. | <p>How many children like ?</p> <p>Answer: _____ children</p> | | | | | | | | |
| 28. | <p>How many more children liked Apple than Pear?</p> <p>Answer: _____ children</p> | | | | | | | | |
| 29. | <p>How many children are in the class?</p> <p>Answer: _____ children</p> | | | | | | | | |
| 30. | <p>Which fruit is the  liked?</p> <p>Answer: _____</p> | | | | | | | | |





CHAPTER 10: MISCELLANEOUS EXERCISE 4

SECTION 1: NUMERATION

| No. | QUESTIONS |
|-----|---|
| 1. | Write the numeral for ██████ . Answer: _____ |
| 2. | Write 57 in words. Answer: _____ |
| 3. | Round off 41 to the nearest tens. Use the number line to help you.  Answer: _____ |
| 4. | Write the numeral for $60 + 5$. Answer: _____ |
| 5. | Complete the sequence. 70, _____, ██ , _____, _____, ██ |
| 6. | Write ██ in Expanded Notation. Answer: _____ |
| 7. | Meera had 20 sweets. She shared the sweets among her 5 friends. How many sweets did each of her friends get? Answer: _____ sweets |




| | |
|-----|--|
| 8. | A box has 9 biscuits. How many biscuits would there be in 4 similar boxes. Answer: _____ biscuits |
| 9. | Mummy made mini chocolate cupcakes, mini marble cupcakes and 15 mini vanilla cupcakes. How many cupcakes did mummy make in total? Mummy made _____ mini cupcakes. |
| 10. | Suresh had 28 pencils. He lost 12 pencils, how many pencils was he left with? He was left with _____ pencils. |

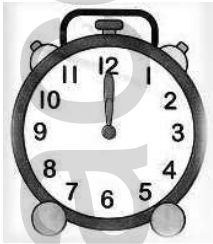
SECTION 2: GEOMETRY

| No. | QUESTIONS |
|-----|--|
| 11. | Name the solid. It's a _____.  |
| 12. | Circle the .    |
| 13. | I have 2 long sides and 2 short sides with 4 corners. What shape am I? Answer: _____ |
| 14. | Justin had . He used them to make a solid. What solid did he make? Answer: _____ |

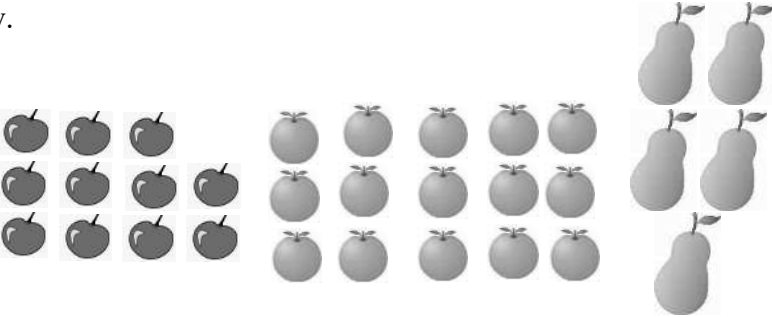
| | |
|-----|--|
| 15. | I am round and I can roll. What solid am I? Answer: _____ |
|-----|--|

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|--|
| | <p>Use the pictures to answer the questions 16 to 19.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <p>Fruit Punch</p> <p>Cherry Juice</p> <p>Apple Juice</p> </div> |
| 16. | <p>Place the items from to .</p> <p>Answer: _____</p> |
| 17. | <p>The is _____ (taller, shorter) than the but _____ (taller, shorter) than .</p> |
| 18. | <p>Which juice box has the least capacity?</p> <p>Answer: _____</p> |
| 19. | <p>Apple juice is (taller, shorter) than Fruit Punch and Cherry Juice.</p> <p>Answer: _____</p> |

| | |
|-----|---|
| 20. | <p>Sasha and Paula are neighbours and attend the same school. Sasha's mom drops her to school while Paula walks to school. Who will take a [REDACTED] time to reach to school?</p> <p>_____ will take a [REDACTED] time to reach to school.</p> |
| 21. | <p>A cartoon lasted for 30 minutes while another movie lasted for one hour. Which show was longer?</p> <p>Answer: _____</p> |
| 22. | <p>I started to read at 4 o'clock. I took [REDACTED] to read the story. At what time did I finish reading?</p> <p>Answer: _____</p> |
| 23. | <p>What is the time on the analog clock?</p>  <p>Answer: _____</p> |
| 24. | <p>I had dance class at two o'clock on Saturday afternoon. I arrived at the class one hour earlier. What time did I arrive at the class?</p> <p>Answer: _____</p> |
| 25. | <p>Write [REDACTED] in digital notation.</p> <p>Answer: _____</p> |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | | | | | |
|----------|---|--------|-------|--------|--------|--|--|------|--|---|----------|--|--|
| 26. | <p>How many of each type of fruit are there? Complete the Tally chart and answer the questions below.</p>  <table border="1" data-bbox="522 693 1214 957"> <thead> <tr> <th>Fruits</th> <th>Tally</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Orange</td> <td></td> <td></td> </tr> <tr> <td>Pear</td> <td> </td> <td>5</td> </tr> <tr> <td>Cherries</td> <td> </td> <td></td> </tr> </tbody> </table> | Fruits | Tally | Number | Orange | | | Pear | | 5 | Cherries | | |
| Fruits | Tally | Number | | | | | | | | | | | |
| Orange | | | | | | | | | | | | | |
| Pear | | 5 | | | | | | | | | | | |
| Cherries | | | | | | | | | | | | | |
| 27. | <p>Which type of fruit is the ?</p> <p>Answer: _____</p> | | | | | | | | | | | | |
| 28. | <p>How many more Oranges are there than Cherries?</p> <p>Answer: _____ Oranges</p> | | | | | | | | | | | | |
| 29. | <p>How many fruits are there altogether?</p> <p>Answer: _____ fruits</p> | | | | | | | | | | | | |
| 30. | <p>How many more are there than ?</p> <p>Answer: _____ Cherries</p> | | | | | | | | | | | | |









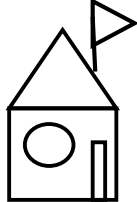
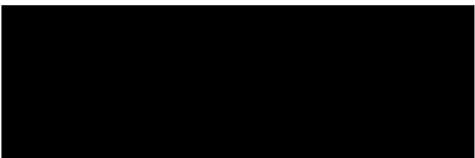
CHAPTER 11: MISCELLANEOUS EXERCISE 5

SECTION 1: NUMERATION

| No. | QUESTIONS |
|-----|--|
| 1. | Write the ■ in words. Answer: _____ |
| 2. | Write the numeral for ninety. Answer: _____ |
| 3. | Write ■ in Expanded Notation. Answer: _____ |
| 4. | Write the numeral for $80 + 3$. Answer: _____ |
| 5. | Complete the sequence. _____, _____, 85, 80, _____, 70 |
| 6. | Radha had 16 sea shells. She lost 9 sea shells, how many shells does she have left? Answer: _____ sea shells |
| 7. | Leela had ■ counters, Mark has 4 counters more than Leela. How many counters do they have altogether? Answer: _____ counters |
| 8. | Sarah baked ■ potato pies. If she placed the potato pies into 6 boxes. How many potato pies are there in one (1) box? Answer: _____ potato pies |


| | |
|-----|---|
| 9. | <p>Luke and Kevin played a game of marbles. Luke has 24 marbles. He lost 9 to Kevin and then he won 13. How many marbles Luke had at the end of the game?</p> <p>Luke had _____ at the end of the game.</p> |
| 10. | <p>A pack has 8 lollipops. If I have 5 packs of lollipops, how many lollipops would I have in all?</p> <p>There are _____ in the 5 packs.</p> |

SECTION 2: GEOMETRY

| No. | QUESTIONS |
|-----|--|
| 11. | <p>I have 6 square faces, 12 edges and 8 corners, what solid am I?</p> <p>I am a _____.</p> |
| 12. | <p>Circle the .</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> |
| 13. | <p>What solid can you make with me?   </p> <p>I can make a _____.</p> |
| 14. | <p>Name 3  you can see.</p> <div style="text-align: right;">  </div> <p>Answer: _____</p> |
| 15. | <p>Which does not belong? </p> <p>Answer: _____</p> |

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|--|
| 16. | <div data-bbox="337 331 657 508" data-label="Image"> </div> <p data-bbox="297 562 732 598">What is the mass of the toy ?</p> <p data-bbox="297 615 906 651">The mass of the toy is _____.</p> |
| 17. | <p data-bbox="297 709 1206 745">Arrange the objects in Ascending order according to their mass/weight.</p> <div data-bbox="370 772 885 940" data-label="Image"> <div data-bbox="370 909 479 940">Tomato</div> <div data-bbox="573 909 690 940">Pawpaw</div> <div data-bbox="784 909 885 940">Cherry</div> </div> <p data-bbox="297 982 889 1018">Answer: _____</p> |
| 18. | <p data-bbox="297 1077 1084 1113">Is the pumpkin more than 1 kilogram or less than 1 kilogram?</p> <div data-bbox="1109 1077 1263 1192" data-label="Image"> </div> <p data-bbox="297 1203 889 1239">Answer: _____</p> |
| 19. | <p data-bbox="297 1297 1320 1333">A bottle of water has a mass of blocks. What is the mass of 2 bottles of water?</p> <p data-bbox="297 1465 1027 1501">The 2 bottles of water have a mass of _____.</p> |
| 20. | <p data-bbox="297 1575 1417 1665">Mr. Singh is painting his house, he will take (less than one hour, more than one hour) to paint the entire house.</p> <p data-bbox="297 1738 889 1774">Answer: _____</p> |

| | |
|-----|---|
| 21. | Recess time at school is (less than one hour, more than one hour). Answer: _____ |
| 22. | I watched a movie for one hour. The show started at , what time will the show finish? Answer: _____ |
| 23. | Write 3:00 in analog notation. Answer: _____ |
| 24. | Daddy is making . Mummy is making . Who will finish first? Why? Answer: _____ _____ |
| 25. | Write the time shown on the clock in digital notation. <div style="text-align: right;"></div> Answer: _____ |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | | | | | |
|----------|---|----------|----------------------|-------|----|------|---|-------|---|------|----|-----|----|
| | <p>The table below shows the number of books read by five (5) children. Use the information from the table to answer questions 26 to 30.</p> <table border="1"> <thead> <tr> <th>Children</th> <th>Number of Books read</th> </tr> </thead> <tbody> <tr> <td>Satie</td> <td>12</td> </tr> <tr> <td>Lisa</td> <td>5</td> </tr> <tr> <td>Leela</td> <td>9</td> </tr> <tr> <td>Tori</td> <td>10</td> </tr> <tr> <td>Pia</td> <td>15</td> </tr> </tbody> </table> | Children | Number of Books read | Satie | 12 | Lisa | 5 | Leela | 9 | Tori | 10 | Pia | 15 |
| Children | Number of Books read | | | | | | | | | | | | |
| Satie | 12 | | | | | | | | | | | | |
| Lisa | 5 | | | | | | | | | | | | |
| Leela | 9 | | | | | | | | | | | | |
| Tori | 10 | | | | | | | | | | | | |
| Pia | 15 | | | | | | | | | | | | |
| 26. | <p>Who read the least number of books?</p> <p>Answer: _____</p> | | | | | | | | | | | | |
| 27. | <p>Which two (2) girls together read a total of books?</p> <p>Answer: _____</p> | | | | | | | | | | | | |
| 28. | <p>How many more books did read than ?</p> <p>Answer: _____ books</p> | | | | | | | | | | | | |
| 29. | <p>Who read the most books?</p> <p>Answer: _____</p> | | | | | | | | | | | | |
| 30. | <p>Did Pia read more books than and together? Explain.</p> <p>Answer: _____</p> <p>_____</p> | | | | | | | | | | | | |


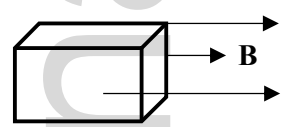
CHAPTER 12: MISCELLANEOUS EXERCISE 6

SECTION 1: NUMERATION

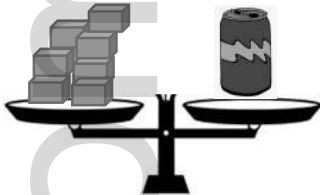




| No. | QUESTIONS |
|-----|--|
| 1. | Write ■ in Expanded Notation. Answer: _____ |
| 2. | Round off 24 to the nearest ■ . Answer: _____ |
| 3. | Circle the larger number. 56 65 |
| 4. | Circle the ■ numbers. 83 72 69 18 20 |
| 5. | Complete the sequence. 100, _____, _____, _____, 60, 50, _____ |
| 6. | Raj had 12 marbles, his father gave him 6 marbles and Paul gave him 11 marbles. How many marbles Raj has altogether? Answer: _____ marbles |
| 7. | An insect has ■ legs. How many legs do 4 insects have? Answer: _____ legs |
| 8. | From 16 take away 12. Answer: _____ |
| 9. | Vani has ■ dolls. Lee has 2 less than Vani. How many dolls does Lee have? Answer: _____ dolls |

| | |
|-----|--|
| 10. | Mummy made 20 mini cupcakes. She shared the mini cupcakes among my 4 friends. How many cupcakes did each friend receive? Each friend received _____. |
|-----|--|

SECTION 2: GEOMETRY





























































| No. | QUESTIONS |
|-----|--|
| 11. | Which does not belong? Explain your answer. <div style="background-color: black; width: 300px; height: 40px; margin: 10px 0;"></div> <p>Answer: _____</p> <p>_____</p> |
| 12. | <p>a. Am I a solid or a plane shape? _____</p> <p>b. What is my name? _____</p>  |
| 13. | Ria used <div style="background-color: black; width: 80px; height: 20px; display: inline-block;"></div> and <div style="background-color: black; width: 80px; height: 20px; display: inline-block;"></div> to make a solid. What solid did she make? <p>Answer: _____</p> |
| 14. |  <p>Put in face, edge and vertex for A, B and C.</p> <p>A - _____</p> <p>B - _____</p> <p>C - _____</p> |
| 15. | Name a shape that has 3 sides and three corners. <p>Answer: _____</p> |

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|--|
| 16. |  <p>Is the scale balanced or unbalanced? The scale is _____.</p> |
| 17. |  <p>This scale is (_____).</p> <p>Answer: _____</p> |
| 18. | <p>Complete the statement below: An orange weighs (more than 1 kilogram, less than 1 kilogram).</p>  <p>Answer: _____</p> |
| 19. | <p>A pack of juice has a mass of  blocks. What is the mass of 4 packs of juice?</p> <p>The 4 packs of juice have a mass of _____.</p> |
| 20. | <p>My room is 16 metres long. My sister's room is 5 metres shorter than mine. How many metres long is my sister's room?</p> <p>My sister's room is _____ long.</p> |
| 21. | <p>Sara wants to measure the length of her desks. She decides to use both pencils and crayons of  lengths. Will she get a correct measurement?</p> <p>Answer: _____</p> |

| | |
|-----|--|
| 22. | When we measure distances we use (metres, kilometres). Answer: _____ |
| 23. | If I am brushing my teeth and daddy is washing the car, who will take a longer time? _____ will take a longer time. |
| 24. | A flight from Trinidad to Tobago will take (less than an hour, more than an hour). Answer: _____ |
| 25. | Write in digital notation. Answer: _____ |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | | | |
|---|---|---------|--------------------|---|---|---|--|---|--|---|--|
| | <p>The Pictograph below shows how students travel to school. Use the information from the Pictograph to answer questions 26 to 30.</p> <table border="1" data-bbox="470 428 1256 915"> <thead> <tr> <th data-bbox="470 428 792 487">Vehicle</th><th data-bbox="792 428 1256 487">Number of Students</th></tr> </thead> <tbody> <tr> <td data-bbox="470 487 792 596"> Bicycle  </td><td data-bbox="792 487 1256 596">   </td></tr> <tr> <td data-bbox="470 596 792 701"> Van  </td><td data-bbox="792 596 1256 701">      </td></tr> <tr> <td data-bbox="470 701 792 806"> Bus  </td><td data-bbox="792 701 1256 806">    </td></tr> <tr> <td data-bbox="470 806 792 915"> Car  </td><td data-bbox="792 806 1256 915">      </td></tr> </tbody> </table> <p data-bbox="711 953 1006 1024">Key  = 2 students</p> <p data-bbox="217 1058 990 1100">26. How many students are represented in the Pictograph?</p> <p data-bbox="298 1150 1013 1192">Answer: _____ students</p> | Vehicle | Number of Students | Bicycle  |   | Van  |      | Bus  |    | Car  |      |
| Vehicle | Number of Students | | | | | | | | | | |
| Bicycle  |   | | | | | | | | | | |
| Van  |      | | | | | | | | | | |
| Bus  |    | | | | | | | | | | |
| Car  |      | | | | | | | | | | |
| | <p data-bbox="217 1247 850 1289">27. How many students travel to school by ?</p> <p data-bbox="298 1352 1013 1394">Answer: _____ students</p> | | | | | | | | | | |
| | <p data-bbox="217 1415 792 1457">28. Which mode of transport is  used?</p> <p data-bbox="298 1520 889 1562">Answer: _____</p> | | | | | | | | | | |
| | <p data-bbox="217 1583 1088 1625">29. Which two vehicles are used by the same number of students?</p> <p data-bbox="298 1688 889 1730">Answer: _____</p> | | | | | | | | | | |
| | <p data-bbox="217 1747 1149 1789">30. How many students travel to school by bicycle and bus altogether?</p> <p data-bbox="298 1852 1013 1894">Answer: _____ students</p> | | | | | | | | | | |

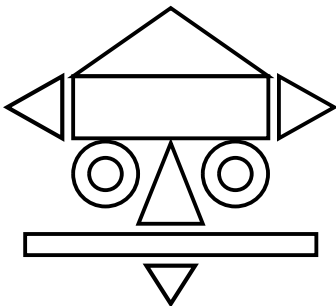
CHAPTER 13: MISCELLANEOUS EXERCISE 7

SECTION 1: NUMERATION

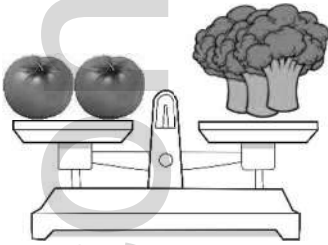




| No. | QUESTIONS |
|-----|--|
| 1. | Write 77 in words. Answer: _____ |
| 2. | Round off ■ to the nearest tens. Answer: _____ |
| 3. | Circle the smaller number. 6 44 |
| 4. | Anyia said that ■ is an odd number. Is she correct? Explain your answer. Answer: _____ _____ |
| 5. | Complete the sequence below. _____, 24, _____, _____, ■, ■, _____ |
| 6. | A bag has 8 sweets. How many sweets are there in 3 bags? Answer: _____ sweets |
| 7. | Both Laura and her sister have 24 sea shells each, her sister gave her 12 of her sea shells. How many sea shells do they have altogether? Answer: _____ sea shells |
| 8. | I have ■ marbles and I lost 11 marbles. How many marbles am I left with? Answer: _____ marbles |


| | |
|-----|--|
| 9. | John had 18 pencils. He shared the pencils between his 2 friends. How many pencils did each friend get? Answer: _____ pencils |
| 10. | I had 8 sweets. I ate 4 later and my friend gave me 2 of her sweets. How many sweets do I now have? Answer: _____ sweets |

SECTION 2: GEOMETRY

























| No. | QUESTIONS |
|-----|---|
| | <p>Use the picture to answer questions 11 to 14.</p>  |
| 11. | There are _____ rectangles. |
| 12. | I can see _____ triangles. |
| 13. | My eyes are made with _____ circles. |
| 14. | My nose has 3 corners and 3 sides. It's the shape of a _____. |
| 15. | <p>If I use 2 circles and 1 rectangle, what solid can I make?</p> <p>Answer: _____</p> |

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|--|
| 16. |  <p>The mass of the broccoli is _____ tomatoes.</p> |
| 17. |  <p>The [] is (lighter, heavier) than the [].</p> <p>Answer: _____</p> |
| 18. | <p>(Kilometre, Metre Rule) is used to measure the distance from [] to [].</p> <p>Answer: _____</p> |
| 19. |  <p>The mass of the pineapple is _____ 2 cherries.</p> <p>Complete the statement using [].</p> |
| 20. | <p>A bottle can hold 1 litre of water. A jug can hold twice as much as the bottle. The capacity of the jug is _____ litres.</p> |
| 21. |  <p>The cow is (more than 1 kg, less than 1 kg).</p> <p>Answer: _____</p> |
| 22. |  <p>The time is _____.</p> |

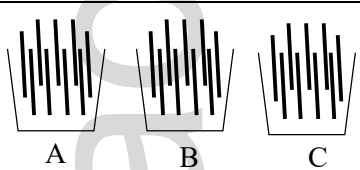
| | |
|-----|--|
| 23. |  <p>The time shown is in (analog, digital) notation.</p> <p>Answer: _____</p> |
| 24. | <p>Kavita is using a tea cup to fill a bucket. Josh is using a medicine cup to fill a bucket. Who will take a longer time to fill the bucket?</p> <p>Answer: _____</p> |
| 25. | <p>My drawing class started at 11:00 and I arrived an hour later. What time did I arrive at the drawing class?</p> <p>Answer: _____</p> |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | | | |
|---|--|---------|-------|---|---|---|---|---|---|--|--|
| 26. | <p>The Tally Chart shows the number of animals Steven saw at the zoo. Use the information from the Pictograph to answer questions 26 to 30.</p> <table border="1" data-bbox="535 420 1193 924"> <thead> <tr> <th data-bbox="535 420 857 478">Animals</th><th data-bbox="857 420 1193 478">Tally</th></tr> </thead> <tbody> <tr> <td data-bbox="535 478 857 588"> Tiger  </td><td data-bbox="857 478 1193 588">  </td></tr> <tr> <td data-bbox="535 588 857 697"> Snake  </td><td data-bbox="857 588 1193 697">  </td></tr> <tr> <td data-bbox="535 697 857 806"> Giraffe  </td><td data-bbox="857 697 1193 806">  </td></tr> <tr> <td data-bbox="535 806 857 924"> Monkey  </td><td data-bbox="857 806 1193 924">  </td></tr> </tbody> </table> <p>Which animal did Steven see the of at the zoo?</p> <p>Answer: _____</p> | Animals | Tally | Tiger  |  | Snake  |  | Giraffe  |  | Monkey  |  |
| Animals | Tally | | | | | | | | | | |
| Tiger  |  | | | | | | | | | | |
| Snake  |  | | | | | | | | | | |
| Giraffe  |  | | | | | | | | | | |
| Monkey  |  | | | | | | | | | | |
| 27. | <p>Which animal did Steven see the of at the zoo?</p> <p>Answer: _____</p> | | | | | | | | | | |
| 28. | <p>How many did Steven see at the zoo?</p> <p>Answer: _____ snakes</p> | | | | | | | | | | |
| 29. | <p>Which two (2) animals did Steven see the same number of at the zoo?</p> <p>Answer: _____</p> | | | | | | | | | | |
| 30. | <p>How many more monkeys than giraffes did Steven see at the zoo?</p> <p>Answer: _____ monkeys</p> | | | | | | | | | | |

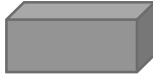

CHAPTER 14: MISCELLANEOUS EXERCISE 8




SECTION 1: NUMERATION

| No. | QUESTIONS |
|-----|--|
| 1. | Write 4 numbers less than 9. Answer: _____ |
| 2. | Write the number for . Answer: _____ |
| 3. | Circle the number. 16 71 |
| 4. | Circle the larger number. 69 96 |
| 5. | Sam has 42 mangoes. If he gave Joe 22 mangoes, how many is he left with? Answer: _____ mangoes |
| 6. | <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">  <div style="display: flex; justify-content: space-around; width: 100px;"> A B C </div> </div> <div> <p>I had 3 boxes of sticks. Each box had 9 sticks. I used 6 sticks from the first box, 4 from the second and 8 from the third. How many sticks do I have left?</p> </div> </div> <p>Answer: _____ sticks</p> |
| 7. | Sam has cherries, Leo has 5 cherries and Paul has 21 cherries. How many cherries do they have altogether? Answer: _____ cherries |
| 8. | I have 36 marbles and I lost 11 marbles. How many marbles am I left with? Answer: _____ marbles |






| | |
|-----|--|
| 9. | Joe had 15 marbles. Jim had 10 marbles. If they both put their marbles together and then lost 10 marbles, how many marbles are they left with? Answer: _____ marbles |
| 10. | Miss Singh has pencils. Each child in the class got 2 pencils each, how many children are in the class? Answer: _____ pencils |


SECTION 2: GEOMETRY

| No. | QUESTIONS |
|-----|--|
| 11. | Name the solid shown.  Answer: _____ |
| 12. | I am a flat shape with sides. What am I? Answer: _____ |
| 13. | I can be worn on your head during a birthday party. Am I a solid or a flat shape? What is my name? Answer: _____ |
| 14. | I have six faces, twelve edges and eight vertices. I am made up of rectangles and squares. What am I? Answer: _____ |
| 15. |  Name the Solid. Answer: _____ |

































































| | |
|-----|--|
| 16. |  <p>I have _____ corners and _____ sides.</p> <p>I am a _____.</p> |
| 17. | <p>Mr. Ali told Ron to draw a shape with 4 equal sides. He drew a . Is he correct?</p> <p>Explain your answer.</p> <p>Answer: _____</p> <p>_____</p> |
| 18. | <p>Name one  between A and B.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; display: flex; align-items: center; justify-content: center;">A</div> <div style="border: 1px solid black; width: 100px; height: 30px; display: flex; align-items: center; justify-content: center;">B</div> </div> <p>Answer: _____</p> |

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|--|
| 19. | <p>Mummy told me to fill the bathtub with water to bathe my baby sister. If I use a cup, I will take a (shorter, longer) time to fill the bathtub than if I use a bucket.</p> <p>Answer: _____</p> |
| 20. | <p>A  is (lighter, heavier) than a .</p> <p>Answer: _____</p> |
| 21. | <p>Circle the  arrow.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> |

| | |
|-----|---|
| 22. | <p>We can measure distance by using (strides, armspans).</p> <p>Answer: _____</p> |
| 23. | <div>  </div> <p>Which is the heavier object?</p> <p>a. Briefcase b. Heart</p> <p>Answer: _____</p> |
| 24. | <p>My Math class began at 8:00 a.m. I arrived one hour late for my class. At what time did I arrive?</p> <p>Answer: _____</p> |
| 25. | <p>Mummy is cleaning the kitchen while daddy is painting the house. Who would take a longer time to complete the task at hand?</p> <p>Answer: _____</p> |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | |
|-----------|---|--------|---|-----------|--|--------|--|----------|---|
| | <p>The Pictograph shows the number of oranges that were picked by Farmer Larry. Use the information from the pictograph to answer questions 26 to 30.</p> <table border="1"> <tr> <td>Monday</td><td>   </td></tr> <tr> <td>Wednesday</td><td>     </td></tr> <tr> <td>Friday</td><td>       </td></tr> <tr> <td>Saturday</td><td>  </td></tr> </table> <p>Key  = 2 oranges</p> | Monday |     | Wednesday |       | Friday |         | Saturday |    |
| Monday |     | | | | | | | | |
| Wednesday |       | | | | | | | | |
| Friday |         | | | | | | | | |
| Saturday |    | | | | | | | | |
| 26. | <p>On which day did Farmer Larry pick twice as many oranges as ?</p> <p>Answer: _____</p> | | | | | | | | |
| 27. | <p>How many oranges were picked on ?</p> <p>Answer: _____ oranges</p> | | | | | | | | |
| 28. | <p>How many more oranges did Farmer Larry pick on Friday than on Saturday?</p> <p>Answer: _____ oranges</p> | | | | | | | | |
| 29. | <p>On which two (2) days did Farmer Larry pick a total of oranges?</p> <p>Answer: _____</p> | | | | | | | | |
| 30. | <p>How many oranges did Farmer Larry pick over the four (4) days?</p> <p>Answer: _____ oranges</p> | | | | | | | | |

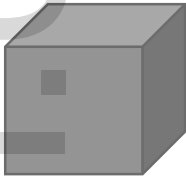
CHAPTER 15: MISCELLANEOUS EXERCISE 9

SECTION 1: NUMERATION








| No. | QUESTIONS |
|-----|---|
| 1. | Order the numbers below from to . 99, 69, 19, 59 Answer: _____ |
| 2. | $12 - 9 =$ Answer: _____ |
| 3. | Write in the missing numbers below. 10, 15, , 25, 30, |
| 4. | Circle the number from the set: 32 13 51 |
| 5. | Write in words. Answer: _____ |
| 6. | The number that comes before 86 is _____ while the number that comes after 93 is _____. |
| 7. | Circle the larger number. 79 97 |
| 8. | Amba had dolls and her sister has 5 dolls. How many dolls do they have altogether? Answer: _____ dolls |
| 9. | Varsha has 32 chocolates. She gave 12 of the chocolates to Rajiv and kept the rest in her bag. How many chocolates did she remain with in her bag? Answer: _____ chocolates |

| | |
|-----|--|
| 10. | $16 + 4$ _____ $4 + 16$ Complete the statement with = or \neq . |
|-----|--|

SECTION 2: GEOMETRY

| No. | QUESTIONS |
|-----|--|
| | <p>Look at the solid below and answer questions 11 to 13.</p>  |
| 11. | <p>How many faces are ?</p> <p>a. 2 b. 6 c. 3</p> <p>Answer: _____ faces</p> |
| 12. | <p>How many faces can you see?</p> <p>a. 3 b. 4 c. 1</p> <p>Answer: _____ faces</p> |
| 13. | <p>What is the name of the solid above?</p> <p>Answer: _____</p> |
| 14. | <p>How many edges are there altogether in a and cuboid?</p> <p>Answer: _____ edges</p> |
| 15. | <p>Simi has a , square and a kite in her bag. What is the total number of sides in the three shapes?</p> <p>Answer: _____ sides</p> |

SECTION 3: MEASUREMENT

| No. | QUESTIONS |
|-----|---|
| 16. | <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p style="text-align: center;">Bottle Eraser Feather</p> <p>Order the following in Ascending Order according to its weight.</p> <p>Answer: _____</p> |
| 17. | <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>The (bucket, glass) holds water.</p> <p>Answer: _____</p> </div> </div> |
| 18. | <div style="display: flex; align-items: center;"> <div style="text-align: center;">  1 </div> <div style="text-align: center;">  2 </div> <div style="text-align: center;">  3 </div> <div style="margin-left: 20px;"> <p>Order the glasses of water from the to .</p> <p>Answer: _____</p> </div> </div> |
| 19. | <p>(Armspan, Metre Rule, Handspan) is used to measure the length of a copybook.</p> <p>Answer: _____</p> |
| 20. | <p>My favourite movie Sponge Bob began at 5 o'clock and finished at 6 o'clock. How long was the movie?</p> <p>Answer: _____</p> |
| 21. | <p>Write eleven o'clock in digital notation.</p> <p>Answer: _____</p> |

| | |
|-----|---|
| 22. | <p>Dan is drinking a of water and Vish is drinking a of water. Who will take a longer time to finish drinking the water?</p> <p>Answer: _____</p> |
| 23. | <p>Raj was ready to go to the park at 4 o'clock. His aunt arrived earlier. What time did his aunt arrive?</p> <p>Answer: _____</p> |
| 24. | <p>Miss Singh told the class that the time is 1:00. She asked Jen what the time will be an hour later. Jen said the time will be 12:00. Is Jen correct? Explain your answer.</p> <p>Answer: _____</p> |
| 25. | <p>Write 7:00 in analog notation.</p> <p>Answer: _____</p> |

SECTION 4: STATISTICS

| No. | QUESTIONS | | | | | | | | | | |
|---------------|---|------------|-------------|--------|--|---------------|--|---------|--|-------|--|
| | <p>The Tally Chart shows the cafeteria sales during a school week. Use the information from the Tally Chart to answer questions 26 to 30.</p> <table border="1"> <thead> <tr> <th>Food Items</th><th>Tally Marks</th></tr> </thead> <tbody> <tr> <td>Burger</td><td> </td></tr> <tr> <td>Fried Chicken</td><td> </td></tr> <tr> <td>Hot Dog</td><td> </td></tr> <tr> <td>Pizza</td><td> </td></tr> </tbody> </table> | Food Items | Tally Marks | Burger | | Fried Chicken | | Hot Dog | | Pizza | |
| Food Items | Tally Marks | | | | | | | | | | |
| Burger | | | | | | | | | | | |
| Fried Chicken | | | | | | | | | | | |
| Hot Dog | | | | | | | | | | | |
| Pizza | | | | | | | | | | | |
| 26. | <p>How many more boxes of Fried Chicken were sold than Pizza?</p> <p>Answer: _____ boxes of Fried Chicken</p> | | | | | | | | | | |
| 27. | <p>Which food item had the sales?</p> <p>Answer: _____</p> | | | | | | | | | | |
| 28. | <p>How many were sold?</p> <p>Answer: _____ Burgers</p> | | | | | | | | | | |
| 29. | <p>Which food was the least sold?</p> <p>Answer: _____</p> | | | | | | | | | | |
| 30. | <p>How many food items were sold in total?</p> <p>Answer: _____ food items</p> | | | | | | | | | | |

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SECTION 2

LANGUAGE ARTS

CHAPTER 1: NOUNS

A) Underline all the Nouns in the following sentences.

E.g. John loves swimming.

1. The lost [] was found yesterday.
2. Josh is my friend.
3. My [] ate all the [].
4. The bottle was broken by Sarah.
5. Larry and Tom went to Price Plaza.

B) State whether the underlined noun is a Common Noun or a Proper Noun.

E.g. Tina is my sister. **Common Noun**

6. I attend []. _____
7. My friends are Anil, Meera and Ann. _____
8. Christmas is the best time of the year. _____

C) Write the Collective Noun to complete each sentence below.

E.g. The flock of birds were seen on the tree.

9. I got a new _____ of shoes for my birthday.
10. The _____ of [] barked at the stranger.
11. Although my friend was ill, she climbed the _____ of stairs.

D) State whether the underlined noun is Masculine or Feminine.

E.g. The queen lives in a big castle. **Feminine**

12. The [] looked beautiful in the red dress. _____
13. My uncle played football with me. _____
14. She spoke to the [] about the missing mails. _____

E) Change the Singular Nouns in brackets to Plural Nouns.

E.g. I love hearing scary stories. (story)

15. The _____ entered the house. ()

16. Daddy placed the _____ under the bed. (box)

F) Put in the ('s) where needed in the sentence to show ownership.

E.g. Josh's mom was injured yesterday.

17. Lara stole Tricia pencil from her bag.

18. Bruno, the dog, slept in the baby room.

19. This is Anita phone.

G) There is one punctuation mark missing in each sentence below. Rewrite the sentence and put in the missing punctuation mark.

Add a full stop (.), a question mark (?), a comma (,) or an apostrophe (')

E.g. Will you help me wash the car

Will you help me was the car?

20. Mummy bought _____ and bananas at the market.

21. Leela Meera and Pia joined the choir.

Spelling

H) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

22. Little Red Riding Hood is a [REDACTED] story book for children. _____

23. Bill and John are best frineds. _____

Vocabulary

I) Underline the correct Homophone to correctly complete each sentence.

E.g. Mother told us to return in the next (hour, our).

24. Sally brushed her (here, hair) neatly for school.

25. The lady praised her ([REDACTED]) for his excellent report.

CHAPTER 2: PRONOUNS

A) Underline all the Pronouns in the following sentences.

E.g. She enjoys reading.

1. ■ lost ■ in the savannah.
2. They are very generous.
3. ■ brother helped ■ cross the road.
4. We were present when the accident occurred.
5. Sue and ■ went with ■ to the mall.
6. That car belongs to us.
7. Laura played Ludo with ■ all night.
8. She was happy when I visited her.
9. Mrs. Ali told ■ to listen attentively.
10. They helped us fix the leaking pipe.

B) Select the correct Pronoun to complete the sentences.

E.g. (I, Me) went to the mall.

11. (Her, She) reads fluently.
12. Mother told (■) to visit often.
13. (They, Them) attended the party on Saturday.

C) Underline the Possessive Pronouns in each sentence below.

E.g. The doll is hers.

14. That dress is beautiful like ■.
15. Those are yours and these are ours.
16. The cat bit its tail.
17. The blue car is ■.
18. James gave Sachin ■ accidentally.

D) Complete the sentences with the correct Possessive Pronoun.

E.g. The marker belongs to Josh.

The marker is (he, him, his).

19. The ceramic vase belongs to mother.

The ceramic vase is ()

20. The dart board belongs to my family.

The dart board is (our, ours)

21. All the pencils belong to me.

All the pencils are (me, my, mine)

Spelling

E) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

22. I will visit my grandmother tomorrow.

23. I love to eat ripe .

Vocabulary

F) Complete the sentences by putting in a word with the same meaning as the underlined word.

E.g. The rich lady made a large donation to the school. She is wealthy.

24. Our teacher told us to be because she wanted the classroom to be _____.

25. The show will begin at noon. We are waiting for it to _____.

CHAPTER 3: VERBS

A) Underline all the Verbs in the following sentences.

E.g. She jumped on the table.

1. Susan found the keys under the table.
2. She an interesting story.
3. Raj threw the ball over the fence.
4. Mummy delicious pies.
5. Mac walked his dog last evening.

B) Select the correct Verb to complete the sentences.

E.g. She (is, are) at the cinema.

6. They (was, were) punctual for classes.
7. Sarah () in the classroom.
8. Mark and Josh () four puppies.
9. The boy (was, were) on the tree when Rajiv saw at him.
10. Ariel (has, have) a collection of stamps.

C) Write the correct tense of Verb in brackets to complete each sentence.

E.g. Alicia writes neatly. (write – Simple Present Tense)

11. Ish _____ the entire story for Alex. ()
12. Father _____ me at the mall on Saturday. (drop – Future Tense)
13. Mark _____ in the choir on weekends. (sing – Simple Present Tense)
14. Laura and Denise _____ at her cousin's house to visit. (stop – Past Tense)
15. My best friend _____ a picture for the competition. ()

D) Change the Verbs to its Continuous Tense.

E.g. I am playing cricket with my friends. (play)

16. They were _____ to school when the dog crossed the road. ()

17. Mummy is _____ at Pizza Hut. (work)

18. Sam was _____ on the log when he fell. (sit)

E) Write the Negative Form of the sentence.

E.g. Vani is playing football.

Vani isn't playing football.

19. Amar _____ a chef. _____

20. Tom, Paul and Mark were eating a snack. _____

21. Sherry _____ bathing her puppy. _____

Spelling

F) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

22. Mummy took all the cloths out of the washing machine. _____

23. I love my _____, Trinidad and Tobago. _____

Vocabulary

G) Underline a word opposite in meaning to the underlined word to complete each sentence.

E.g. We will begin the race at the green marker and finish at the red marker.

24. Sam is _____ but his mother is old.

25. A feather is light but a rock is heavy.

CHAPTER 4: CONJUNCTIONS

A) Underline the Conjunctions in the following sentences.

E.g. Kiera and Kevin play on the lawn.

1. I took my umbrella [] it was raining.
2. The police was called when the man was seen in the house.
3. Sasha [] Laura are ill.
4. We will stay at home [] you return.
5. Sam ate the food although it was very spicy.
6. I would like to leave but I am not feeling well.
7. The children laughed [] cheered on the clowns.
8. I will go with him because I love football.
9. Mummy made stuffed potatoes, macaroni pie [] baked chicken for dinner.
10. Varsha failed the test [] he worked very hard.
11. I was happy because I got a present.
12. My teacher was pleased [] Nathan completed all his work.
13. The girl began to cry because she dropped her ice cream.

B) Join the following sentences using 'and' or 'but'.

E.g. I went to the mall. I enjoyed myself.

I went to the mall and enjoyed myself.

14. Paul went away. Sasha stayed at home.

15. Max is playful. Max is friendly.

16. The taxi stopped. The passengers exited quickly.

17. I wanted to leave. You preferred to stay.

18. Sadie laughed at the joke. Shania laughed at the joke. Amba laughed at the joke.

19. Mummy poured the juice. She did not drink it.

20. Arya wore a red dress. Arya wore a red shoes.

21. Levi made orange juice. Levi made portugal juice.

Spelling

C) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

22. It was [REDACTED] to solve the sum.

23. Thoze fruits are very tasty.

Vocabulary

D) Choose the correct homophone from the brackets to complete each sentence.

E.g. Mother told us to return within the next (hour, our).

24. Luke has ([REDACTED]) fruits in his lunch box.

25. There is (ear, air) is all around us.

CHAPTER 5: ADJECTIVES

A) Underline all the Adjectives in the following sentences.

E.g. Sue has a fluffy dog.

1. The mango trees were laden with , mangoes.
2. The interesting book was read by Miss Naipaul.
3. Ricky drove along the bumpy, unpaved road.
4. The , man wore a shirt.
5. The black, vicious dog barked at the scared visitors.
6. The explorers were and .
7. The old man walked with a wooden stick.
8. The lady spoke loudly.

B) Complete the following sentences by writing the correct form of the Adjective.

E.g. He was the fastest boy on the team. (fast)

9. Nina was the _____ of the two girls. (tall)
10. Today was _____ than yesterday. ()
11. It is _____ to travel by bus. (cheap)
12. Suzie is the _____ girl in the class. ()
13. The cherries were _____ than the strawberries. (sweet)
14. Sunday was the _____ day of the week. ()
15. Hand me the _____ end of the rope. (thin)
16. Bicycles are _____ than cars. ()

C) Underline 'a' or 'an' to complete each sentence.

E.g. He was (a, an) brilliant boy in Primary School.

17. We saw (a, an) lion at the zoo on Saturday.
18. () apple a day keeps the doctor away.

19. (A, An) umbrella is useful when it rains.
20. I have (a, an) red toy car.
21. Mom waited for more than (a, an) hour in traffic on Monday morning.

Spelling

D) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

22. My aunt bought me a knew dress for the party.

23. How many pages are there in two?

Vocabulary

E) Underline the two words that mean the same in the sentences below.

E.g. The rich lady made a large donation to the school. She is wealthy.

24. Mummy heard the baby . No one else hear her .

25. Jim enjoys looking at the boy play. The boy likes to play in the savannah.

CHAPTER 6: MISCELLANEOUS EXERCISE 1

A) Use **am, is or are** to complete each sentence below.

(1 mark each)

E.g. She is in the savannah.

1. I _____ at the mall with my parents.
2. We _____ looking at the animals in the zoo.
3. _____ sitting under the tree.
4. Radha _____ with Mel in the classroom.
5. _____ a big, red bird.

B) Write whether the noun underlined in each sentence is a **Common Noun, Proper Noun or Collective Noun**.
(1 mark each)

E.g. The cat ran after Mrs. Smith. **Proper Noun**

6. My favourite story book is Little Red Riding Hood.

7. My birthday will be celebrated on _____.

8. John has a new, blue bicycle.

C) Underline the word in each sentence which shows the part of speech in the box next to the sentence. The first one is done for you.
(1 mark each)

| Part of Speech | Sentences |
|----------------|--|
| Verb | E.g. The boy <u>jumped</u> over the bench. |
| 9. Noun | _____ is running fast. |
| 10. Adjective | The black bag belongs to Josh. |
| 11. Pronoun | _____ gave my friends an apple each. |
| 12. Verb | Jim ran up the hill. |
| 13. Adjective | Chelsea is _____ and loves to read. |

Spelling

D) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling. (2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

14. Sam's [REDACTED] has a beautiful print on it.

15. The noise children were told to stand.

Vocabulary

E) Underline a word opposite in meaning to the underlined word to complete each sentence. (2 marks each)

E.g. We will begin the race at the green marker and **finish** at the red marker.

16. The sun rises in the east and sets in the west.

17. Joan donated the [REDACTED] cake and ate the small one.

Total marks Sections A to E = 21 marks

Factual Passage

Read the passage carefully, then answer the questions that follow.

Ants like all insects, have three body parts: the head, thorax and abdomen. They don't have lungs. They have tiny holes all over their bodies which they use to they breathe. Ants build their nests underground or build them on trees. They eat caterpillars, leaves and fungi.

One or a few queens can be found in the nest within many workers. The queen stays deep and safe within the nest. Most ants that you see are workers and they are all females. The life cycle of an ant normally lasts for 6 to 10 weeks.

18. How many parts is the body of an ant divided into? (2 marks)

19. What does an ant's [REDACTED] consist of? (2 marks)

20. Where can the be found? (2 marks)

21. Using details from the passage, explain how an ant breathes. (3 marks)

22. Where do ants build their ? (3 marks)

Total marks = 12 marks

POETRY

Read the poem carefully, then answer the questions that follow.

I'm a little insect and I'm crawling on the ground,
I'm a little insect and I am flying in the air,
I'm a little insect. You can see me everywhere,
You can recognize me easily.

I have a thorax, abdomen and head.
Two antennae and three pairs of legs.
I have a thorax, abdomen and head.
Two antennae and three pairs of legs.

23. From the poem, state two (2) movements of . (2 marks)

24. Name the three (3) body parts of an insect. (2 marks)

25. According to the poem, insect has three (3) pairs of legs. How many legs does an ant have? (2 marks)

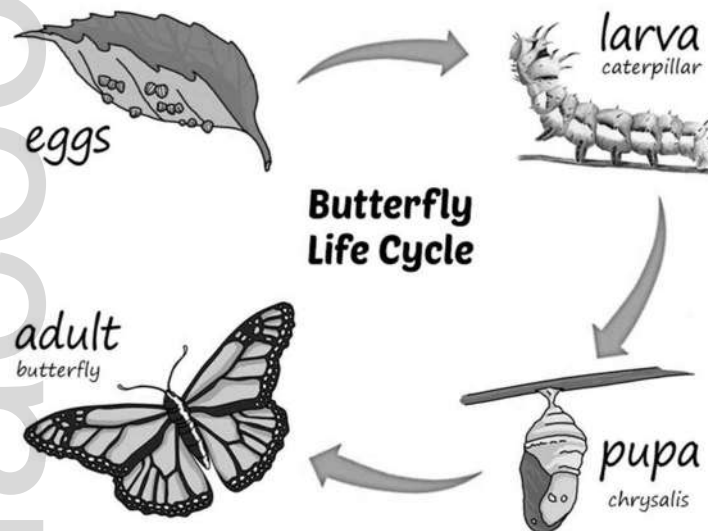
26. Write a word from the poem that means the same as . (2 marks)

27. Write a suitable title for the poem. (2 marks)

Total marks = 10 marks

GRAPHIC REPRESENTATION

Answer the questions that follow on the Picture.



28. What is the diagram showing? (2 marks)

29. How many are shown? (2 marks)

30. What do you think the caterpillar feeds on? (3 marks)

Total marks = 7 marks

CHAPTER 7: MISCELLANEOUS EXERCISE 2

A) Write the plural of the word in brackets to complete each sentence. (1 mark each)

E.g. The girls were beautifully dressed. (girl)

1. The _____ were cut from the tree. ()

2. Sam placed the _____ in the van. (box)

3. The nurse was holding the _____. ()

B) Join the following sentences using 'and' or 'but'. (1 mark each)

E.g. Yuri was running. Tessa was running.

Yuri and Tessa were running.

4. Lara wanted to go riding. It began to rain.

5. Mummy took my wet shirt. She hung it on the line.

C) Underline the Verb in each sentence. (1 mark each)

E.g. She sings in the choir.

6. Josh _____ a lot of fruits and vegetables.

7. The car stopped abruptly at the traffic lights.

8. My friend _____ a letter to me.

D) Complete each sentence by putting in the correct form of the verb in brackets. (1 mark each)

E.g. He is leaving for holidays. (leave)

9. My parents are _____ to my talent show. (come)

10. Reshma was _____ over the rope. (hop)
11. We were _____ our kites in the savannah. ()

E) Rewrite each sentence putting in capital letters, commas, full stops and question marks.

E.g. he was eating and drinking in class

He was eating and drinking in class.

12. what is your address (2 marks)

13. please bring me the blue green and pink markers (3 marks)

Spelling

F) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling. (2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

14. You must always pay _____ in class.

15. The plain was seen in the dark sky.

Vocabulary

G) Write a word similar in meaning to the underlined word to complete each sentence. (2 marks each)

E.g. I will begin my home work at five o'clock and after I will start my project.

16. Do not talk unless you are asked to speak.

17. This box is huge. Mr. Johnson lifted the _____ box easily.

Total marks Sections A to G = 24 marks

Comprehension

Read the passage carefully, then answer the questions that follow.

Leera was helping her mom. She put old cans and bottles into a box. Mom put the box outside. A big, green truck picked up the cans and bottles. The truck took everything to the recycling center.

“Mom,” asked Leera, “what happens to the cans and bottles?”

“They are broken down into pieces,” her mom said.

“People use those parts to make new things so that there is less trash is left on Earth.”

18. Why did Leera and her mom pack [redacted] and [redacted] into a box? (2 marks)

19. What happens to the bottles and cans before a person can make new things out of them? (2 marks)

20. According to the passage, name two (2) things that can be [redacted]? (2 marks)

21. What lesson have you learnt from this passage? (3 marks)

22. What is an appropriate title for this passage? (3 marks)

Total marks = 12 marks

POETRY

Read the poem carefully, then answer the questions that follow.

The Balloon Man

He always comes on market day,
And hold balloons- a lovely bunch
And in the market square he stays,
And never seems to think of lunch.

They're red and purple, blue and green,
And when it is a sunny day,
Through carts and people get between,
You see them shining far away.

And some are big and some are small,
All tied together with a string,
And if there is wind at all,
They tug and tug like anything.

Someday perhaps he'll let them go,
And we shall see them sailing high,
And stand and watch them from below,
They would look pretty in the sky!

By Rose Flyemon

23. When can you expect to see the balloon man?

(2 marks)

24. What are the of the balloons?

(1 mark)

25. Does the balloon man think about lunch? Explain your answer. (2 marks)

26. Write three (3) words used to describe the balloons. (2 marks)

27. What makes the balloons ? (1 mark)

Total marks = 8 marks

GRAPHIC REPRESENTATION

Look carefully at the Table of Contents page of the book shown below.

Table of Contents

| Chapter | Topics | Pages |
|---------|-----------------------|-------|
| 1 | Plants | 7 |
| 2 | Life Cycle of Animals | 14 |
| 3 | Food Groups | 22 |
| 4 | Forces | 42 |
| 5 | Methods of Separation | 65 |

28. If I want to read about the [REDACTED], which chapter should I read? (2 marks)

29. (a) What type of book do you think this page is taken from? (1 mark)

(b) How many chapters are there in this book? (1 mark)

30. If I am reading page [REDACTED], what topic am I reading about? (2 marks)

Total marks = 6 marks

CHAPTER 8: MISCELLANEOUS EXERCISE 3

A) State whether the underlined Noun is Masculine or Feminine.

(1 mark each)

E.g. The boy walked to school. **Masculine**

1. The crossed the busy street.

2. My son is very clever.

3. The looked gorgeous on Sunday.

B) Put in the 's where needed to show ownership.

(1 mark each)

E.g. Tom's pencil case was missing.

4. My sister hand was broken when she fell.

5. Laura car was washed by Sam.

6. Joe bicycle was bought by father.

7. The man tie got soiled with coffee.

C) Underline 'a' or 'an' to complete each sentence.

(1 mark each)

E.g. (A, An) bottle was seen on the table.

8. I took (a, an) hour to complete my project.

9. Mark saw () toy car he wanted.

10. Mummy loves eating (a, an) egg for breakfast.

11. We took () umbrella because it started to rain.

D) Underline the adjectives in the sentences below.

(1 mark each)

E.g. Sam is fatter than Josh.

12. I wore a blue, long dress to the wedding.

13. Susie is the quietest, prettiest girl in the class.

Spelling

E) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling. (2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

14. The farmer caried the cow over the hill.

15. The teaching staff went out **████**.

Vocabulary

F) Underline a word that is opposite in meaning to the word underlined in the sentence. (2 marks each)

E.g. We will begin the race at the green marker and **finish** at the red marker.

16. Ali must first crawl under the table and jump **████** the bench.

17. The bucket is full but the tank is empty.

Total marks Sections A to F = 21 marks

Study the pictures below and answer the questions in complete sentences.



18. How many objects are there?

(2 marks)

19. Which object is before the **████**?

(2 marks)

20. Kenny said that the [redacted] item belongs to him. Which item belongs to him? (2 marks)

21. Which item is between the ball and scooter? (2 marks)

22. Which item is to the right of the doll? (2 marks)

Total marks = 10 marks

POETRY

Read the poem carefully then answer the questions that follow.

Raining, Raining
All night long;
Sometimes loud, sometimes soft
Just like a song
There'll be rivers in the gutters
And lakes along the street
It will make our lazy kitty
Wash his little dirty feet.
The roses will wear diamonds
Like kings and queens at court;
But the pansies all get muddy
Because they are so short
I'll sail my boat tomorrow
In wonderful new places,
But first I'll take my watering pot
And wash the pansies' face.

23. What do you think are [redacted] in the poem? (2 marks)

24. What are ? (2 marks)

25. Does the poet own a pet? Write a line from the poem to support your answer. (3 marks)

26. Write two pairs of words that are in meaning. (2 marks)

27. What is the rain being compared to? Write the line to support your answer. (3 marks)

Total marks = 12 marks

GRAPHIC REPRESENTATION

Calendar

Look at the calendar below and answer the questions.

| JANUARY 2021 | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

28. What day of the week is the of January? (1 mark)

29. (a) How many are there in the month of January? (2 marks)

(b) How many days are there in the month of January? (2 marks)

30. Mother wants to order a cake for dad's birthday on Tuesday 19th of January. She has to order the cake 1 week before. On which day must mother place the order? (2 marks)

Total marks = 7 marks

CHAPTER 9: MISCELLANEOUS EXERCISE 4

A) Underline the nouns in each sentence.

(1 mark each)

E.g. The birds were shot by the hunter.

1. The girl's were beautifully decorated.
2. Zack is a smart boy.

B) Underline the verb in the following sentences.

(1 mark each)

E.g. The dog jumped on Sam.

3. Sue and Paula board games indoors.
4. I wrote a letter to my best friend.
5. Lucy reads every night.

C) Underline one Pronoun in the sentences below.

(1 mark each)

E.g. We visited the mall during the weekend.

6. They sat under the shady tree.
7. Were told about party?
8. Susan drove her to school.

D) Complete the following sentences by writing the correct form of the Adjective.

(1 mark each)

E.g. Tom is smarter than Paul. (smart)

9. Daddy lifted the _____ box. ()
10. Tina's hair is _____ than Jane's. (long)

E) Underline 'a' and 'an' to complete each sentence.

(1 mark each)

E.g. John placed (a, an) apple into his bag.

11. Miss Singh gave us (a, an) diary.

12. The children listened to (a, an) interesting story.
13. Mother will arrive () hour later than father.

F) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling. (2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

14. Jeff has the largest ball in the .

15. What was she doing over their?

Vocabulary

G) Underline the correct Homophone to correctly complete each sentence. (2 marks each)

E.g. Mother told us to return within the next (hour, our).

16. Mummy smelled the ().

17. Lucy was scared of the (deer, dear).

Total marks Sections A to G = 21 marks

Recalling Details – Predicting Outcomes

Read the passage carefully, then answer the questions that follow.

It was a beautiful Sunday morning. Laura, together with her brother and parents went to Maracas Beach. Laura and her brother played in the sand along the shore building a sand-castle in glee. Many waves came crashing onto the shore. Laura and her sibling looked on as the waves kept coming closer and closer to the sand-castle.



18. Where did Laura go with her family? (2 marks)

19. What did Laura do along the beach? (2 marks)

20. What do you think would happen to the [redacted]? (3 marks)

21. Give a word from the passage that means the same as: (2 marks)

a) [redacted] – b) [redacted] –

22. What do you think Laura and her brother could do next time they build a sand-castle? (3 marks)

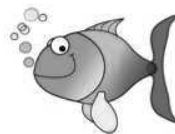
Total marks = 12 marks

POETRY

Read the poem carefully, then answer the questions that follow.

Fish

How I wish
I were a fish!
My day would begin
Flapping my fins.
I'd make a commotion
Out in the ocean.
It would be cool
To swim in a school.
In the sea,
I'd move so free,
With just one thought:
Don't get caught!



by Meish Goldish

23. How would the poet's day begin? (2 marks)

24. Write three pairs of words. (3 marks)

25. Write the line which suggests the greatest fear of the poet if he were a fish. (2 marks)

26. Why did the poet wish he was a fish? (1 mark)

27. Would you like to be a ? Why? (2 marks)

Total marks = 10 marks

GRAPHIC REPRESENTATION

Study the Flyer below, then answer the questions that follow.



28. If Ronald and his family go to the beach, state one safety rule Ronald must obey. (3 marks)

29. What does acronym **SAFE** means? (2 marks)

30. What do you think the Red and Yellow Flags mean? (2 marks)

Red Flag - _____

Yellow Flag - _____

Total marks = 7 marks

CHAPTER 10: MISCELLANEOUS EXERCISE 5

A) Write the Plural for the noun in brackets.

(1 mark each)

E.g. The boys played in the savannah. (boy)

1. The _____ were too sharp. (knife)
2. The _____ were crossing the road when the rain began to fall. ()
3. I love to eat lots of _____. (tomato)

B) Write the Past Tense of the verb in the brackets to complete the sentences.

(1 mark each)

E.g. Mary jumped on the bed. (jump)

4. The girls _____ letters to their friends. (write)
5. We _____ in the school's choir. (sing)
6. Tom and Zack _____ to the football field. (run)

C) Underline the correct Pronoun in the sentences below.

(1 mark each)

E.g. (We, Us) went to the zoo.

7. (I, Me) helped my grandmother decorate the house on Sunday.
8. Lisa told () that (she, her) was surprised.
9. Lester and (he, him) visited ().

D) Complete the table by writing the correct form of the Adjective.

(1 mark each)

| Adjective | Comparing two things | Comparing three or more things |
|------------|----------------------|--------------------------------|
| E.g. smart | smarter | smartest |
| 10. | | |
| 11. bright | | |

E) Write the Conjunctions to complete each sentence below.

(1 mark each)

E.g. Jim and Andy are best friends

12. It was hot _____ we drank a lot of water.

13. Sue went to school _____ she was sick.

F) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

(2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

14. Jim posted the male to his best friend.

15. The boys began to _____ among themselves.

Vocabulary

G) Underline the two words that are similar in meaning in the sentences below.

(2 marks each)

16. Laura needed her shoe _____ so she asked her mother to _____ it for her.

17. I will remain here until the show is over. There is no need for you to stay.

Total marks Sections A to G = 21 marks

Factual Passage

Read the passage carefully, then answer the questions that follow.

Many different animals share our environment with us. Many are alike and many are different. These animals are classified into two groups: Vertebrates and Invertebrates.

Some animals, like dogs, cats, birds, lizards, fishes and even humans have a backbone. These animals are known as **Vertebrates**.

Other animals, such as squid, worms, butterfly and snakes do not have backbone. They are known as **Invertebrates**.

18. What is a ? (2 marks)

19. How is a butterfly different from a bird? (3 marks)

20. Do you think a cow is a vertebrate? Why? (3 marks)

21. Give a word from the passage that means the same as: (2 marks)

a) – _____ b) – _____

22. Animals are sorted into groups. Name the two groups. (2 marks)

Total marks = 12 marks

POETRY

Read the poem carefully, then answer the questions that follow.

The Hippopotamus

A hippopotamus comes to school,
And jumps into the swimming pool,
The teacher says, "Don't make a fuss,
It's only a hippopotamus."
Under the water the hippo goes,
And tries to bite the children's toes,
The teacher says, "Don't scream at him,
He's only learning how to swim."



23. What kind of [redacted] do you think the hippopotamus visited? (2 marks)

24. Write two (2) pairs of rhyming words. (2 marks)

25. Where did the [redacted] go? (2 marks)

26. What is the [redacted] of the poem? (2 marks)

27. What does the teacher tell the children? (2 marks)

Total marks = 10 marks

GRAPHIC REPRESENTATION

Use the Table of Contents to answer the questions that follow.

Table of Contents

| Chapter | Topic | Page |
|---------|-----------------------|------|
| 1 | Environment | 5 |
| 2 | Animals | 13 |
| 3 | Zoo Animals | 27 |
| 4 | Methods of Separation | 38 |

28. On which page can the Chapter [REDACTED] be found? (2 marks)

29. (a) If I turn to page [REDACTED], which chapter will I be reading? (2 marks)

(b) What type of book do you think this page will be found in? (1 mark)

30. Where in a book would you find the Table of Contents? (2 marks)

Total marks = 7 marks

CHAPTER 11: MISCELLANEOUS EXERCISE 6

A) Underline all the Nouns in the sentences.

(1 mark each)

E.g. The girl played inside.

1. The [] was thrown at the [].
2. The dog was loved by Marcus.
3. [] is scared of [].
4. The tree was cut by Mr. Smith.

B) Write the Past Tense of the verb in the brackets to complete the sentences.

(1 mark each)

E.g. Leo ran for shelter from the rain. (run)

5. The man _____ recklessly. ([])
6. I _____ my finger with a sharp knife. (cut)
7. The boys _____ cricket during the luncheon period. ([])
8. The man _____ the house in blue. (paint)

C) Underline all the Pronouns in the sentences below.

(1 mark each)

E.g. She went to the zoo.

9. [] give charity to them for Christmas.
10. They dived deep into the pool with us.
11. She helped us with the questions.

D) Complete each sentence by underlining the correct form of the Adjective. (1 mark each)

E.g. Tom is the (smart, smarter, smartest) of all the boys in his class.

12. John was the ([]) of the two boys.
13. Pick up the (smaller, smallest) box from the stack.

E) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling. (2 marks each)

E.g. Our techer lost her piece of chalk

Our **teacher** lost her piece of chalk.

14. Sanjay will be [redacted] to visit me. _____

15. I need to send a message for my nieghbour. _____

Vocabulary

F) Underline the correct Homophone to correctly complete each sentence. (2 marks each)

E.g. Mother told us to return within the next (hour, our).

16. Ken wants to ([redacted]) a new toy car.

17. My school team (won, one) the race.

Total marks Sections A to F = 21 marks

Factual Passage

Read the passage carefully, then answer the questions that follow.

Both the *Scarlet Ibis* and the *Cocrico* are the National Birds of Trinidad and Tobago and can be found on the Coat of Arms.

The *Scarlet Ibis* is found in the Caroni Bird Sanctuary located in Central Trinidad. This beautiful bird starts off grey, brown and white when young and its colour changes to a brilliant red when it becomes an adult because of its diet of crabs and fishes.

The *Cocrico* is a native of Tobago which is not found in Trinidad. It is about the size of a common fowl, brownish in colour with a long tail. The birds are very noisy and their call sounds similar to their name Cocrico. It is said that their amusing calls can be heard especially on early mornings and late evenings.

18. Which of the birds mentioned in the passage is found in Tobago and not Trinidad? (2 marks)

19. Where is the [redacted] found in Trinidad? (2 marks)

20. When can the calls of the [redacted] be heard? (3 marks)

21. Is the Scarlet Ibis always red in colour? Explain. (2 marks)

22. Why does the colours of the Scarlet Ibis change when it becomes an adult? (3 marks)

Total marks = 12 marks

POETRY

Read the poem carefully, then answer the questions that follow.

A Birdie and A Parrot

A birdie and a parrot planned to play.

Let's go out, it is a nice and sunny day.

They stepped outside to start their game

But soon thick, black and
mean clouds came.

Run parrot run! Run birdie run!

Hide under the shade, getting soaked is no fun.

23. Why did the birdie and the parrot decide to ■■■? (2 marks)

24. Write a word that rhymes with game and run. (2 marks)

25. What happened when the birdie and the parrot stepped out to play? (2 marks)

26. Which word from the poem is opposite in meaning to ■■■? (2 marks)

27. What did the poet tell the birdie and the parrot to do? (2 marks)

Total marks = 10 marks

GRAPHIC REPRESENTATION

Answer the questions on the ticket below.



28. What do you understand by [REDACTED]? (2 marks)

29. (a) What is the purpose of this ticket? (2 marks)

(b) What are you expected to see at the Caroni Bird Sanctuary? (2 marks)

30. What is the [REDACTED] of the ticket? (1 mark)

Total marks = 7 marks

CHAPTER 12: MISCELLANEOUS EXERCISE 7

A) Write whether the noun underlined in each sentence is a Common Noun or a Proper Noun. (1 mark each)

E.g. The mug was in his hand. **Common Noun**

1. We went to [REDACTED] on Saturday. _____

2. The doctor was in the office when dad called. _____

3. Mummy read 'Cinderella' for me last night. _____

4. My dog, [REDACTED], likes to sit on my bed. _____

B) Underline the verb in each sentence.

(1 mark each)

E.g. Josh ran after his dog.

5. Paula sings lovely songs.

6. The baby [REDACTED] her bottle.

7. Mummy used all the eggs for the cake.

C) Replace the nouns and pronouns underlined in each sentence with a single pronoun.

(1 mark each)

E.g. Sue and Cindy are best friends.

They are best friends.

8. Miss Singh sent Tia and me to the office. _____

9. Father told [REDACTED] to stay in the car. _____

D) Underline all the Adjectives in the following sentences.

(1 mark each)

E.g. The hungry baby was crying.

10. Micky is [REDACTED] and [REDACTED].

11. The white cat sat on the dirty mat.

12. The [] dog barked at the [] man.
13. Seven pens were given to the brilliant child.

E) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling. (2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

14. I tink that is an excellent idea. _____

15. We are feeding the dogs in the []. _____

Vocabulary

F) Write a word that is the same in meaning as the underlined word. (2 marks each)

E.g. The rich lady made a large donation to the school. **wealthy**.

16. The tree is too [] to climb. _____

17. My clothes got damp. _____

Total marks Sections A to F = 21 marks

Recalling Details

Read the passage carefully, then answer the questions that follow.

All children love animals. Some animals like cats, dogs and birds make wonderful pets. Children enjoy taking care of their pets. Pets need to be given water and food daily. To avoid parasites such as ticks and fleas, pet areas such as cages and kennels should be cleaned daily. Other animals like snakes, pitbulls and scorpions are not meant to be pets.

18. Name two (2) animals that can be made pets as mentioned in the passage. **(2 marks)**

19. How do children feel about ? (2 marks)

20. Tia has a pompek as her pet. Does she need to clean her pet's area daily? Why? (3 marks)

21. What is another word for ? (2 marks)

22. Josh wants to have a snake as pet. Do you think he should get a snake as a pet? Why? (3 marks)

Total marks = 12 marks

POETRY

Read the poem carefully, then answer the questions that follow.

My Little Kitty

This is my little kitty.

How soft and white its fur is!

Isn't it pretty?

The cat is on the box.

She saw a big rat and ran to catch it.

The kitty was finally happy.



23. Write three (3) words to describe the kitty? (2 marks)

24. Write a word that rhymes with **cat**. (2 marks)

25. What did the kitty see? (2 marks)

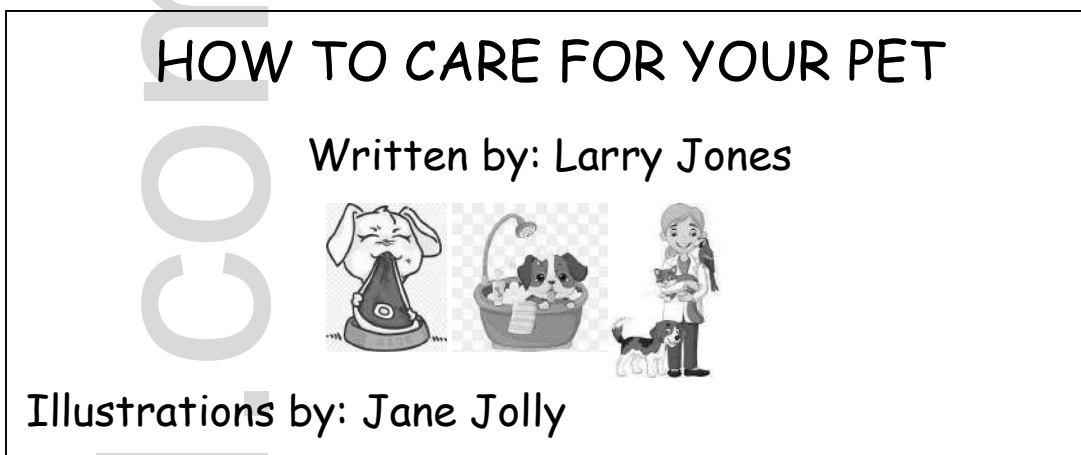
26. Why do you think the kitty was **scared** in the end? (2 marks)

27. Where was the kitty sitting? (2 marks)

Total marks = 10 marks

GRAPHIC REPRESENTATION

Answer the questions that follow.



28. What is the of the book? (1 mark)

29. (a) Who is the of the book? (2 marks)

(b) Who did the drawings for the book? (2 marks)

30. Who do you think will buy this book? (2 marks)

Total marks = 7 marks

CHAPTER 13: MISCELLANEOUS EXERCISE 8

A) Write the Plural Nouns for the Singular Nouns in brackets.

(1 mark each)

E.g. The toys were given to Sasha and Lin. (toy)

1. Mother purchased _____ at the supermarket. (_____)

2. The _____ are very beautiful. (beach)

3. The _____ were broken by Josiah. (glass)

B) Underline all the Adjectives in each sentence.

(1 mark each)

E.g. John fed his hungry dog.

4. Lucy received a huge present for her birthday.

5. The jersey was _____ and _____.

6. The old, wooden house was caught on fire.

C) Underline the word in each sentence which shows the part of speech in the box next to the sentence. The first one is done for you.

(1 mark each)

| Part of Speech | Sentences |
|----------------|--|
| Noun | E.g. The <u>boy</u> is playing. |
| 7. _____ | We were walking in the rain. |
| 8. Adjective | This colourful ball belongs to Jim. |
| 9. _____ | Mary is going to visit her grandparents. |
| 10. Verb | Lori ran up the hill. |
| 11. _____ | Sue is the prettiest girl in class. |
| 12. Pronoun | This scooter is mine. |
| 13. Verb | The dog chased after the cat. |

Spelling

D) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling. (2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

14. They it will rain.

15. That book is very chaep.

Vocabulary

E) Choose ‘un’ or ‘dis’ to place before each word underlined in the sentences. (2 marks each)

E.g. I (un, dis) wrapped the present for my sister.

16. Kurt () respected his teacher.

17. Leah eats (un, dis) healthy meals daily.

Total marks Sections A to E = 21 marks

Recalling Details

Read the passage carefully, then answer the questions that follow.

The Smith’s family has been trying to eat healthy meals for a very long time, but found it difficult to keep it up. Mr. and Mrs. Smith work long hours at the hospital, and feel tired when they arrive home. They also have three young children who needed a lot of care. Danny is eight years old, their daughter Anita is six and the baby is one. It is difficult for the family to cook healthy meals everyday. For months, Mrs. Smith has been ordering food during the week, which is delivered after they arrive from work. This is a bad routine and the Smiths’s know this fact very well and have started to worry that their children will get so used to eating fast food; it will be difficult for them to change this habit. For the past two weeks, they have been eating healthy homeade meals and feel excited about it.

18. Does the Smith family eat [redacted] meals? (2 marks)

19. Who orders food everyday? (2 marks)

20. How many children do they have and who is the eldest? (3 marks)

21. What is another word for [redacted] as used in the passage? (2 marks)

22. Why should the Smith's family be worried about their diet? (3 marks)

Total marks = 12 marks

POETRY

Read the poem carefully, then answer the questions that follow.

I look in my lunchbox
To see sandwiches there,
An apple, an orange,
Or maybe a pear.
Sometimes it's pasta,
A wrap or a roll.
I love healthy lunches
Cause they make me grow.

23. Do you think the poet eats [redacted]? (2 marks)

24. What are [redacted] healthy foods the writer has in his or her lunchbox? (2 marks)

25. Do you think the writer enjoys eating healthy? Write a line from the poem to support your answer. (2 marks)

26. Using details from the poem, write one [redacted] of eating healthy. (2 marks)

27. Write a suitable title for the poem. (2 marks)

Total marks = 10 marks

GRAPHIC REPRESENTATION

Answer the questions that follow on the Advertisement.



Little Ones Clinic Health and Fun Fair

Come and learn about the effects
of a Healthy Lifestyle

Saturday 21st, November, 2020
#18 Playground Road, Savannah Hills.
Time: 9:00 a.m. - 3:00 p.m.



28. Who is hosting the Health and Fun Fair?

(1 mark)

29. (a) What is the of the Health and Fun Fair?

(2 marks)

(b) Sam has piano classes which finishes at . Would he be able to attend the Health and Fun Fair? Why?

(2 marks)

30. What do you think a Health and Fun Fair is all about?

(2 marks)

Total marks = 7 marks

CHAPTER 14: MISCELLANEOUS EXERCISE 9

A) Change the Singular Nouns in brackets to Plural Nouns.

(1 mark each)

E.g. The birds were shot by the hunter. (bird)

1. The _____ were filled with sweets. ()
2. The _____ jogged around the savannah. (lady)

B) Select the correct Pronoun to complete the sentences.

(1 mark each)

E.g. (I, Me) went to the mall.

3. Sam and (us, we) invited (them, they) to the sleepover.
4. The teacher complimented () on our achievement.

C) Complete the sentences with the correct Possessive Pronoun.

(1 mark each)

E.g. The marker belongs to Josh. The marker is (he, him, his).

5. The sweets belong to John and Joe. The sweets in the bag are (theirs, his)
6. That book belongs to you. That book is ()

D) Change the Verb to its Continuous Tense.

(1 mark each)

E.g. I am playing cricket with my friends. (play)

7. We are _____ an assignment for Monday. (do)
8. He was _____ loudly when the teacher entered the classroom. ()

E) Write the Negative Form of the sentence.

(1 mark each)

E.g. Luke is playing football.

Luke isn't playing football.

9. Mother has finished cooking dinner.

10. The children have seen the animals.

F) Complete the following sentences by writing the correct form of the Adjective.

(1 mark each)

E.g. He was the fastest boy on the team. (fast)

11. Snakes are usually _____ than worms. ()

12. My brother is _____ than I at Science. (bad)

13. Monday was the _____ day of the week. (cold)

G) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

(2 marks each)

E.g. Our techer lost her piece of chalk.

Our teacher lost her piece of chalk.

14. Amar loves to eat _____ and bread. _____

15. My favoutie fast food is doubles. _____

Vocabulary

H) Underline the correct Homophone to correctly complete each sentence.

E.g. Mother told us to return within the next (hour, our).

16. Raj () the whistle to start the game.

17. Mummy gave Meera a (piece, peace) of cake.

Total marks Sections A to H = 21 marks

Sequencing

Write a number in the box to put the sentences in the correct order.

Planting a Flower

18. Secondly, she dug a tiny hole in the centre of the soil.
19. Firstly, Priya put some soil into a pot.
20. Thirdly, she put some seeds in the hole.
21. After, she covered the seeds with soil.
22. Finally, she watered the seeds.



Total marks = 10 marks

POETRY

Read the poem carefully, then answer the questions that follow.

Someone

Someone came knocking
At my wee, small door;
Someone came knocking
I'm sure-sure-sure;

I listened, I opened
I looked to left and right
But nought there was a-stirring
In the still dark night;

Only the busy beetle
Tap-tapping in the wall
Only from the forest
The screech owl's call
Only cricket's whistling
While the dewdrops fall,

So I know not who came knocking
At all, at all, at all

By Walter De La Mare

23. What sound did the cricket make in the forest? (2 marks)

24. Which line in the poem tell us that it was time? (3 marks)

25. In what direction did the poet look when he opened the door? (2 marks)

26. How do you think the poet felt when he heard the [REDACTED] on the door? (3 marks)

27. Did the poet know who came knocking at the door? Write a line from the poem to support your answer. (3 marks)

Total marks = 13 marks

GRAPHIC REPRESENTATION

Answer the questions that follow on the Television Guide.

| Time | 5:00 – 6:00 pm | 6:00 – 7:00 pm | 7:00 – 8:00pm |
|---------------|--------------------|-----------------|---------------|
| Zoom TV | Cricket | Sesame Street | News |
| Sports | Cricket Highlights | School Football | Sports News |
| Cartoon World | Frozen | SpongeBob | Kids' News |

28. On what Channel can you view [REDACTED]? (2 marks)

29. What time does Cricket start on Zoom TV? (2 marks)

30. How long is Kids' News? (2 marks)

Total marks = 6 marks

CHAPTER 15: MISCELLANEOUS EXERCISE 10

A) Underline all the Adjectives in the following sentences.

(1 mark each)

E.g. Sue has a fluffy dog.

1. The cat sat on the rat.

2. The blue, expensive vase fell and broke.

B) Write whether the noun underlined in each sentence is a Common Noun, Proper Noun or Collective Noun.

(1 mark each)

E.g. The cat ran after Mrs. Smith. **Proper Noun**

3. The of grapes was sweet. _____

4. Daddy washed the car. _____

C) Join the following sentences using ‘and’ or ‘but’.

(1 mark each)

E.g. Tom was running. Sam was running.

Tom and Sam were running.

5. I went to the mall. I enjoyed myself. _____

6. I came quickly. There was nothing to do. _____

D) Underline the word in each sentence which shows the part of speech in the box next to the sentence. The first one is done for you.

(1 mark each)

| Part of Speech | Sentences |
|---|--|
| Verb | E.g. The boy <u>jumped</u> over the bench. |
| 7. Noun | She sat on the bench. |
| 8. | They went to the function. |
| 9. Adjective | The admired the colourful birds in flight. |

E) Put in the correct form of the Adjective.

(1 mark each)

E.g. Sam is fatter than Josh. (fat)

10. Of the twins, Zack is _____. ()

11. The old man was _____ than his brothers. (strong)

F) Rewrite each sentence putting in capital letters, commas, full stops and question marks.

(1 mark each)

E.g. he was eating and drinking in class

He was eating and drinking in class.

12. what did mrs. singh give to john

G) There is one word wrongly spelt in the sentences below. Underline the word and write the correct spelling.

(2 marks each)

E.g. Our techer lost her piece of chalk.

Our **teacher** lost her piece of chalk.

13. Tia said she will visit _____. _____

14. Chilren should listen to their elders. _____

15. Vindra is _____ a letter to her friend. _____

Vocabulary

H) Write a word that is opposite in meaning to the word underlined in the sentence.

(2 marks each)

E.g. We will begin the race at the green marker and **finish** at the red marker.

16. The room was _____ but when I put on the light it became _____.

17. Is Rani _____ or asleep?

Total marks Sections A to H = 22 marks

Factual Passage

Read the passage and answer all the questions.

The Cuboid

A cuboid is a 3-Dimensional shape. It looks like a shoe box which is made from four rectangles and two squares. Properties of a Cuboid are:

It has 12 edges. The edges of the shape are long and sharp like a knife, this is where the two flat shapes meet. A cuboid has eight corners or vertices; the vertex of a shape is pointy. It also has six faces.

The basic difference between a rectangle and a cuboid is that the rectangle is a 2-Dimensional shape and the cuboid is a 3-Dimensional shape. Both cuboids and cubes have the same properties, just different shapes.

18. What 2-D shapes are used to make a ? (2 marks)

19. What does the edge of the cuboid feel like? (2 marks)

20. What are the of a cuboid? (2 marks)

21. According to the passage, what does the cuboid look like? (2 marks)

22. State similarities between the cube and cuboid. (2 marks)

Total Marks = 10 marks

POETRY

Read the poem and answer all the questions.

The Seaside - By Helen de Sousa

I love to go to the seaside,
And walk along the beach,
And gather lots of pretty shells
That are within my reach.
I paddle in the water,
And see waves wash in,
I throw myself into the sea
To take a little swim.
The sun is shining very bright,
So sunburnt do we get;
We climb into our little boat,
We are not tired yet.

23. Where does the poet go to take ? (2 marks)

24. What does the line 'That are within my reach' means? (3 marks)

25. What do you think the poet does with the ? (2 marks)

26. What type of day was it at the seaside? (2 marks)

27. Do you think the poet enjoys the seaside? Explain your answer.

(3 marks)

Total Marks = 12 marks

GRAPHICAL REPRESENTATION

Below is Amar's Study Timetable, answer the following questions based on the Study Timetable.

Amar's Study Timetable

| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|------------------|-----------|-----------|-----------|-----------|-----------|--------------|--------------------|
| Morning | School | School | School | School | School | Math Lessons | Temple |
| Afternoon | Home Work | Music | Swimming | Home Work | Dance | Mall | Visit Grandparents |
| Evening | Revision | Home Work | Home Work | Revision | Home Work | Family | Family |

28. What does Amar do on a [REDACTED] morning?

(1 mark)

29. List the Extra Curricular Activities Amar is involved in.

(3 marks)

30. (a) Does Amar [REDACTED]?

(1 mark)

(b) On which days of the week he spends time with his family?

(1 mark)

Total Marks = 6 marks